

Agenda
450th Meeting of the
Illinois Community College Board

Heartland Community College
Room CCB 1406/07
1500 W. Raab Road
Normal, IL

March 25, 2022

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1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Dr. Lazaro Lopez, Board Chair	—
3. Welcoming Remarks from Dr. Keith Cornille, President of Heartland Community College	—
4. Comments by Deputy Governor Martin Torres	—
5. Board Member Comments	—
5.1 Illinois Board of Higher Education Report <i>Dr. Teresa Garate</i>	—
6. Executive Director Report <i>Dr. Brian Durham</i>	—
7. Advisory Organizations	
7.1 Student Advisory Council <i>Mr. Jaleel Harris</i>	—
7.2 Illinois Council of Community College Presidents <i>Dr. Jonathan Bullock</i>	—
8. Committee Reports	
8.1 Academic, Workforce, and Student Support <i>Ms. Paige Ponder</i>	1
8.2 Finance, Budgeting, Accountability, and External Affairs <i>Mr. Terry Bruce</i>	2
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10. New Units of Instruction (<i>ACTION</i>) <i>Dr. Marcus Brown</i>	
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ACADEMIC, WORKFORCE, AND STUDENT SUPPORT COMMITTEE AGENDA

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Diversity, Equity, and Inclusion (DEI) Update
- Statewide Adult Education Outreach Campaign
- Agenda Item Updates:
 - FY21 Adult Education and Literacy Report to the Governor and General Assembly
 - Modification to the WIOA Unified State Plan
 - Lumina Grant
 - Collaboration with the Partnership for College Completion
- New Units
- Board Retreat Topics
- Other
- Public Comment
- Adjournment

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FINANCE, BUDGETING, ACCOUNTABILITY, & EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Statewide Adult Education Outreach Plan
- Community College Month (April)
- Illinois Post Secondary Profiles Release
- Governor's Fiscal Year 2023 Budget Recommendations
- Spring 2022 Legislative Update
- Community College Spring Enrollment Report
- Board Retreat Topics
- Other
- Public Comment
- Adjournment

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**PRESENTATION ON GOVERNOR'S FISCAL YEAR 2023
BUDGET RECOMMENDATIONS**

On February 2, 2022, Governor Pritzker unveiled his proposed fiscal year 2023 budget in a virtual address to the General Assembly. Despite the worst pandemic in a century, Illinois is in its best fiscal position in years. The Governor's proposed fiscal year 2023 general funds budget of \$45.4 billion includes an increase of \$15.8 million for community college and adult education system. These funds provide for a 5.0 percent increase in base operating grants (+ \$9.0 million), equalization grants (+ \$3.6 million), City Colleges of Chicago grant (+ \$0.6 million), adult education grants (+ \$1.7 million), and career and technical education grants (+ \$0.9 million). The proposed higher education budget also \$25.0 million for the creation of the Pipeline for the Advancement of the Healthcare (PATH) Workforce grant in direct response to the shortage of healthcare workers during the pandemic, which will allow community college system, participants to obtain certificates and degrees in the shortest possible time and benefit from wraparound student support services. Additionally, the proposed budget includes increases to MAP grants of \$122.0 million, to increase the maximum grant award to more students and to expand the program to those working towards shorter-term credentials not previously eligible for financial aid. Finally, the Governor recommended working with stakeholders to address deficits within the Community College Insurance Program and the proposed budget included an additional \$50 million state contribution toward paying the deficit in fiscal year 2023.

The Governor's proposal does not include recommendations for new capital construction but does include the reappropriation of projects from the Rebuild Illinois capital program. This six-year program included \$479 million for new capital projects and statewide deferred maintenance at community colleges. Although the projects have been appropriated, the State must still issue bonds to finance the projects and authorize the release of funding before the projects can commence.

A presentation will be given during the Board meeting on the Governor's proposed budget.

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**PRESENTATION ON THE REND LAKE COLLEGE AND SOUTHEASTERN IL COLLEGE
INSTITUTIONAL AND ACADEMIC ALLIANCE**

At the ICCB December Board meeting, the Board approved the Institutional and Academic Alliance Intergovernmental Agreement between Rend Lake College and Southeastern Illinois College. This agreement reflected years of these two colleges working collaboratively in an effort to strengthen their institutions during challenging times of decreased enrollment, funding, and resources. This mutually beneficial relationship has been a collaborative effort that has impacted academic offerings, student services, and campus operations. The sharing of certain programs and services has maximized the utilization of finances, facilities, equipment, and personnel of each institution to provide educational services which might otherwise be impracticable for either of the parties individually.

Rend Lake College President Terry Wilkerson and Southeastern Illinois College President Jonah Rice will provide an overview of the partnership to the Board and answer any questions that Board Members have about their efforts.

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NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Black Hawk College

- Occupational Therapy Assistant Associate in Applied Science (A.A.S.) degree (65 credit hours)

Illinois Valley Community College

- Dental Hygiene A.A.S. degree (71 credit hours)

Lincoln Land Community College

- Diagnostic Medical Sonography A.A.S. degree (66 credit hours)

Southwestern Illinois College

- Ag Business Management A.A.S. degree (64 credit hours)

Triton College

- Supply Chain Management Certificate (30 credit hours)

BACKGROUND

Black Hawk College
Occupational Therapy Assistant A.A.S. degree (65 credit hours)

Program Purpose: The program will prepare individuals for entry-level employment as a occupational therapy assistants in a variety of healthcare and human services settings.

Catalog Description: The Occupational Therapy Assistant (OTA) program is designed to prepare individuals for function as entry-level certified occupational therapy assistants working in partnership with the occupational therapist. OTA graduates can find employment in a variety of healthcare and human service settings including hospitals, clinics, extended care facilities, schools, and specialized community care and wellness programs. Students who complete the OTA program will have clinicals that enhance their classroom instruction with real-world experience.

Curricular Information: The degree program requires 16 credit hours of general education coursework and 49 credit hours of career and technical education coursework. The career and technical component includes instruction in introductory OTA, kinesiology, disease and diagnosis, OT and neurology, mental health practice, pediatric occupational performance, adult occupational performance, physical rehabilitation practice, introductory and intermediate levels of therapeutic methods, professional behaviors, OTA professional seminar, and required clinicals and field work in occupational therapy. Assessment of student learning will be achieved through evaluation of the student’s performance during the clinical and field work by program faculty and worksite supervisor(s). The program was developed according to standards outlined by the Accreditation Council for Occupational Therapy Education (ACOTE) and will prepare students for national certification as a Certified Occupational Therapy Assistant (COTA), a requirement for entry-level employment.

Justification for Credit hours required for the degree: The proposed degree follows the requirements for ACOTE accreditation including specific clinical and field work contact hours and prepares graduates for their national certification exam. ACOTE requires all 52 standards are addressed within the proposed curriculum prior to students completing their level 2 field work experience. The proposed degree has been developed to meet both ACOTE educational and technical standards.

Accrediting Information: BHC aims to attain ACOTE accreditation for this program. As such the curriculum was designed to meet their requirements and standards. ACOTE accreditation is being sought prior to admission of the first cohort of students. Programs must be accredited in order for graduates to sit for the credentialing exam.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “occupational therapy assistants” is projected to increase by 16.9% statewide through 2028. Locally, there are no neighboring districts offering this degree program.

Table 1: Employer Partners

Employers	Location
Trinity Outpatient Rehabilitation Services	Moline, IL
Rock Valley Physical Therapy	Moline, IL
Advanced Rehab & Sports Medicine Services	Bettendorf, IA
Genesis Physical Therapy	Moline, IL
Aegis Therapies	East Moline, IL

Table 2: Projected Enrollments

OTA AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	18	18	18
Part-Time Enrollments:	-	-	-

Completions:	-	18	18
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Financial / Budgetary Information: Two (2) new full-time faculty will be required to implement the program. Additional part-time faculty are anticipated to be added in years two and three. The program administrator must hold a Master’s degree and a current Certified Occupational Therapy Assistant (COTA) credential, five years related occupational experience, and two years teaching experience. Program faculty over didactic coursework must hold a Bachelor’s degree, current COTA credential; one year of related occupational experience, and one year of teaching experience. Clinical and field work directors must hold at least an Associate’s degree in OTA, hold a current COTA credential, and have at least one year related occupational experience. The college anticipates faculty and equipment costs during the first three years of implementation. The program will utilize educational funds and will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$85,000	\$120,000	\$120,000
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$40,000	\$6,000	\$10,000
Library/LRC Costs	0	0	0
Facility Costs	\$25,000	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$155,000	\$126,000	\$130,000

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	2	0	0	1	0	2
Existing Faculty	0	0	2	0	2	1

Illinois Valley Community College
Dental Hygiene A.A.S. degree (71 credit hours)

Program Purpose: The program will prepare individuals for entry-level employment as a dental hygienist in a variety of dental healthcare environments.

Catalog Description: The IVCC Dental Hygiene Program provides the education necessary to fulfill the role of a dental hygienist. This A.A.S. degree program is the second phase of a unique curriculum known as “stackable credentials”. Students are accepted into the program with advanced standing admission status by successfully completing an Illinois ADA (CODA) accredited dental assisting program prior to admission. Nineteen and a half (19.5) credit hours are credited from specific ADA accredited dental assisting courses. These additional 19.5 credited dental assisting courses are considered pre-requisites for the dental hygiene program.

After completion of the dental assisting requirement, the student may choose to seek employment as a dental assistant or apply into the Dental Hygiene phase of the program. For a student to be eligible to apply to the Dental Hygiene portion of the dental curriculum, the student must pass all DLA courses with a “C” or higher, successfully complete the Dental Assisting National Board Exam, and maintain certification in BLS Provider CPR. Course prerequisites are also required. Acceptance into the IVCC Dental Assisting Program does not guarantee acceptance into the Dental Hygiene program. Admission is based on a point system that can be found in the Dental Hygiene Admissions Policy.

Students must complete an additional 51.5 credit hours of dental hygiene-specific coursework, including clinical practice in dental hygiene, to successfully complete the program. This program adheres to the education and training requirements of modern practice for dental hygienists within the scope of the Illinois

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Dental Practice Act, and under the guidance of the Commission on Dental Accreditation (CODA) of the American Dental Association (ADA). Graduates of IVCC’s Dental Hygiene Program will have the skills and knowledge necessary to pass the National Board Examinations in Dental Hygiene Education (NBE).

Curricular Information: The degree program requires 25 credit hours of general education coursework and 46 credit hours of career and technical education coursework. The career and technical component includes instruction in introductory/intermediate levels of dental science, infection control, dental materials and lab procedures, introductory/intermediate levels of chairside assisting, communication in healthcare, introductory/intermediate levels of dental lab procedures, dental software, body systems, pharmacology, oral pathology, introductory/intermediate levels of expanded functions, medical emergencies, preventative dentistry, dental radiography, oral pathology, periodontology, nutrition and dental health, community dental health, introductory/intermediate/advanced levels of dental hygiene, pain management, National Board Exam preparation, a required pre-clinical and clinical practicum in dental hygiene, as well as work-based learning in a practicing dental office. Assessment of student learning will be achieved through evaluation of the student’s performance during the clinical practicum by program faculty. The program will prepare students for the National Board Examinations in Dental Hygiene Education (NBE), and the required licensure in Illinois, as a Registered Dental Hygienist (RDH), for employment. Registration is available through the Illinois Department of Finance and Professional Regulation (IDFPR).

Justification for Credit hours required for the degree: The proposed degree follows the requirements for CODA accreditation including specific pre-clinical and clinical contact hours, and prepares graduates for their National Board Exams. Further, the degree uses the A.A.S. General Education Package, similar to other A.A.S. degrees at IVCC which allows students to choose, based on their individual career goals, which general education courses best fit their needs and interest. This general education package will fully articulate towards the Dental Hygiene Bachelor’s of Science (B.S.) degree at Southern Illinois University at Carbondale (SIUC).

Accrediting Information: IVCC aims to attain CODA accreditation for this program. As such the curriculum was designed to meet their requirements and standards including 300 clinical practice hours. CODA accreditation for the proposed Dental Hygiene A.A.S. degree will allow students to transfer into CODA accredited dental hygiene bachelor’s degree programs. Full accreditation of the program will be applied for once all appropriate state approvals have been granted.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “dental hygienists” is projected to increase by 4% statewide through 2028. The college currently offers a related Basic Dental Office Management Certificate (8.5 credit hours), and an Advanced Dental Office Management Certificate (8.5 credit hours) both of which will provide the necessary prerequisites for advanced admission into the proposed A.A.S. degree.

Table 1: Employer Partners

Employers	Location
Dr. Mark Benavides	Ottawa, IL
Dr. Steven Ludford	Peru, IL
Dr. Shawn Sydlowski	Wenona, IL
Dr. William Vesely (retired)	Ottawa IL
Dr. Brendan Graham	Streator, IL
Dr. Sharar: Alliance Dental	Oglesby, IL
Dr. Fiedler	Granville, IL
Dr. Kim: Modern Dentistry	Yorkville, IL
Dr. Villalobos	Mendota, IL
Dr. Brewer	Ottawa, IL
Dr. Puhr	Princeton, IL
Lifetime of Smiles: Dr. Ed Monroe	Peru, IL

Dr. Davis	Ottawa, IL
Ottawa Children's Dentistry: Dr. Bobbi Laun	Ottawa, IL
Dr. Manny Valerin	Peoria, IL
Dr. Heather Mueller	Princeton, IL
Community Health Partnership of Illinois	Mendota, IL
Dr. Pedro Monzon	Princeton, IL
Dr. Elvin Krabill	Princeton, IL
Dr. Johathon Faber	Ottawa, IL

Table 2: Projected Enrollments

Dental Hygiene AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:	5	7	9
Completions:	-	10	12

Financial / Budgetary Information: One (1) existing full-time, three (3) existing part-time, one (1) new full-time, and one (1) new part-time faculty will be required to implement the program. The program administrator and instructors of didactic coursework must hold a Bachelor's degree and a current Registered Dental Hygienists (RDH) credential; program faculty over laboratory, preclinical or clinical coursework must hold at least an Associate's degree in Dental Assisting and a current CDA credential; all faculty must have at least two years occupational experience in the field, and one year teaching experience preferred. Most resources for the proposed degree will be shared with existing related programs. The program will utilize educational funds to cover costs during the first three years and will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$125,000	\$128,750	\$132,600
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$315,500	0	0
Library/LRC Costs	0	0	0
Facility Costs	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$440,500	\$128,750	\$132,600

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	1	1	2	1	2
Existing Faculty	1	3	2	4	3	6

Lincoln Land Community College
Diagnostic Medical Sonography A.A.S. degree (66 credit hours)

Program Purpose: The program will prepare individuals for employment as registered diagnostic medical sonographers in a variety of healthcare settings.

Catalog Description: The LLCC Sonography program prepares students with the skills necessary to become a registered sonographer, prepared to work in a variety of clinical settings including hospital or privately-owned facilities. Sonographers are trained professionals in diagnostic imaging equipment to assist healthcare professionals to make accurate diagnoses and treatment options. Registered sonographers are skilled in operating imaging equipment, reviewing normal and abnormal images and preparing patients for

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various medical procedures following review of the patient’s medical records. The program is designed to include classroom education, laboratory/simulation, and clinical experience in a sonography setting. Upon successful completion of the Sonography curriculum, graduates are awarded a certificate as a sonographer. Graduates of the sonography curriculum are eligible to take the certification examination by the American Registry of Diagnostic Medical Sonography (ARDMS). To work in Illinois, graduates of the program must provide proof of graduation from a sonography training program. Illinois sonography employers prefer professional certification by the ARDMS for students to gain employment as a sonographer.

Curricular Information: The degree program requires 17 credit hours of required general education coursework, 34 credit hours of career and technical education coursework, and 15 credit hours of diagnostic medical sonography clinical practicum. Career and technical coursework includes instruction in introductory diagnostic medical sonography, introductory and advanced levels of sonography scanning labs, introductory and advanced DMS physics and instrumentation, introductory and advanced abdominal sonography, introductory and advanced obstetrics and gynecology sonography, introductory normal sonography, introductory vascular sonography, medical terminology, and required clinical practical learning. Assessment of student learning will be achieved through evaluation of the student’s performance during their clinical learning experience and through a practice registration exam. The program will prepare graduates for necessary credentialing as a Registered Diagnostic Medical Sonography (RDMS) through the American Registry of Diagnostic Medical Sonography (ARDMS).

Justification for Credit hours required for the degree: Credit hours required to complete the program mirror the contact hours and clinical practicum required for credentialing through the ARDMS.

Accrediting Information: The Commission on Accreditation of Allied Health Education Programs (CAAHEP) provides optional accreditation to diagnostic medical sonography programs. This curriculum was designed according to CAAHEP accreditation standards to prepare students for required credentialing through the ARDMS. Once one class has graduated from the program and students have taken the credential exam, the college will apply for CAAHEP accreditation.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in a degree program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of “diagnostic medical sonographers” is expected to increase by 7.2% Statewide through 2028. Nationally, growth in this occupation is expected to increase by 14%, according to the U.S. Department of Labor-Bureau of Labor Statistics.

Table 1: Employer Partners

Employers	Location
Memorial Hospital	Springfield, IL
Memorial Physicians Services	Springfield, IL
Springfield Clinic	Springfield, IL
Southern Illinois University School of Medicine	Springfield, IL
Abraham Lincoln Memorial Hospital	Lincoln, IL
Decatur Memorial Hospital	Decatur, IL
Hillsboro Area Hospital	Hillsboro, IL
Passavant Memorial Hospital	Jacksonville, IL
St. Francis Hospital	Litchfield, IL
St. John’s Hospital	Springfield, IL
Taylorville Memorial Hospital	Taylorville, IL
UnityPoint Health	Peoria, IL

Table 2: Projected Enrollments

DMS Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	8	8	8
Part-Time Enrollments:	0	0	0

Completions:	0	6	8
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Financial / Budgetary Information: Two (2) existing full-time and one (1) new part-time faculty will be necessary to implement the program. Qualified faculty will hold at least an Associate’s degree in a related healthcare field from an accredited program, hold a current RDMS credential, at least three years of work experience as a medical assistant, and one year teaching experience preferred. All facilities are adequately in place. Costs associated with implementation relate to hiring qualified faculty and equipment/supply expenditures. The program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$75,000	\$76,500	\$78,030
Administrator Costs	\$90,000	\$92,700	\$95,480
Other Personnel Costs	0	0	0
Equipment Costs	\$152,500	\$23,600	\$7,400
Library/LRC Costs	0	0	0
Supply Costs	\$4,500	\$4,500	\$4,500
Facility Costs	0	0	0
Other (Accreditation)	\$2,000	\$2,000	\$2,000
TOTAL NEW COSTS	\$324,000	\$199,300	\$187,410

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	1	0	0	0	0
Existing Faculty	2	0	2	1		1

Southwestern Illinois College
Ag Business Management A.A.S. degree (64 credit hours)

Program Purpose: This program will prepare individuals for entry-level employment and advancement opportunities in the agriculture and agribusiness fields.

Catalog Description: This program is designed to prepare students for careers in production agriculture and farm-related businesses. Students completing the Agribusiness Management Program will find a great demand for their skills and services in the ag chemicals, feed, fertilizer, grain, seeds and other agri-related supply and service businesses. The Associates in Applied Science program in Agriculture Business Management prepares students for careers as entry-level, Farmer and Ranch Managers, Buyers and Purchasing Agents of Farm Products, Sales Managers, Insurance Adjusters, Budget Analyst, Financial Analyst, and Marketing Specialist.

Curricular Information: The curriculum includes 17 credit hours of required general education, and 47 credit hours of required career and technical education coursework. The career and technical component includes instruction in introductory ag business management, ag applications, crop scouting, animal science, soil science, crop science, plant pest identification, soil fertility and fertilizers, crop machinery and equipment, ag economics, ag finance, ag marketing, ag sales, first-aid and medical self-help, and a required work-based learning experience in agribusiness. Assessment of student learning will be achieved through evaluation of the student’s performance during the required work-based learning experience by program faculty and worksite supervisor.

Accrediting Information: NA.

Justification for Credit hours required: The curriculum was developed according to comparable programs being offered at neighboring community college districts.

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As such the curriculum includes general education and technical coursework recommended by the program’s advisory committee to meet the needs of local employers. The program includes a required three (3) credit hour work-based learning experience the program advisory committee believed to be critical to the success of graduates in the ag business workplace.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for programs in this field of study. According to the Illinois Department of Employment Security (IDES), employment growth for occupations related to agriculture and agribusiness is expected to increase statewide by about 1% through the year 2028. Locally, employment data suggests around 2.6% growth in related occupations. The college indicates support from several local employers, and high schools within their district.

Table 1: Employer Partners

Employer	Location
Braeutigam Orchards	Belleville, IL
Facilitating Coordination in Agricultural Education	O’Fallon, IL

Table 2: Projected Enrollments

Ag Bus Mgt AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	20	25	35
Part-Time Enrollments:	-	-	-
Completions:	0	15	25

Financial / Budgetary Information: The programs will require one (1) existing full-time, one (1) new full-time, and four (4) new part-time faculty the first year. Qualified faculty will hold at least a Bachelor’s degree in Agriculture or Agribusiness, possess at least one year work experience in the field of agriculture, and some teaching experience is preferred, but not required. All necessary facilities are in place to adequately implement these programs. Some equipment purchases are planned during the first year of the program. The programs will be otherwise supported with institutional resources.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$105,637	\$43,343	\$65,790
Administrator Costs	0	0	0
Other Personnel costs	0	0	0
Equipment Costs	\$32,950	\$15,510	\$15,510
Library/LRC Costs	0	0	0
Facility Costs	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$138,587	\$64,853	\$81,300

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	1	4	0	2	0	2
Existing Faculty	1	0	2	4	2	6

Triton College
Supply Chain Management Certificate (30 credit hours)

Program Purpose: The program will prepare individuals for entry-level employment in logistics and distribution.

Catalog Description: The Supply Chain Management Certificate program prepares learners with critical thinking skills and knowledge that are vitally important to be employed in or in fields related to supply chain management. The focus is on a broad range of processes essential to effectively and efficiently plan, control, and execute the supply chain management process.

Curricular Information: The certificate program requires 30 credit hours of required career and technical education coursework. Career and technical coursework includes instruction in introductory supply chain management, sourcing and procurement, inventory management and planning, warehousing and distribution, logistics and transportation, project management, introductory business, management, business applications, and employee health and safety. Assessment of student learning will be achieved through evaluation of the student’s performance on a comprehensive final project in the field of supply chain management.

Justification for Credit hours required for the degree: NA.

Accrediting Information: NA.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in a certificate program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of occupations related to supply chain management is expected to increase between 6.97 – 10.42% Statewide through 2028. Nationally, growth in these related occupations is expected to increase by 15-30%, according to the U.S. Department of Labor-Bureau of Labor Statistics.

Table 1: Employer Partners

Employers	Location
Mainfreight, Inc.	Franklin Park, IL
Go 2 Logistics	River Grove, IL
Council of Supply Chain Management Professionals	Lombard, IL

Table 2: Projected Enrollments

SCM Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	15	20	25
Part-Time Enrollments:	5	10	15
Completions:	0	15	20

Financial / Budgetary Information: Three (3) existing full-time, one (1) existing part-time, and three (3) new part-time faculty will be necessary to implement the program. Qualified faculty will hold at least a Bachelor’s degree in Supply Chain Management or a closely related Management field, at least three years of work experience in the transportation, distribution and/or logistics field, and at least one year teaching experience preferred. All facilities are adequately in place. Costs associated with implementation relate to hiring qualified faculty. The program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$13,860	\$14,175	\$14,535
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0

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Equipment Costs	0	0	0
Library/LRC Costs	0	0	0
Facility Costs*	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$13,860	\$14,175	\$14,535

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	0	3	0	0	0	0
Existing Faculty	3	1	3	4	3	4

Item #11.1
March 25, 2022

UNAPPROVED

Agenda
449th Meeting of the
Illinois Community College Board

Join Zoom Meeting
<https://us02web.zoom.us/j/83623219135?pwd=dGw3clBvK0oxZWhrOHhWQmJZbDRMQT09>

Meeting ID: 836 2321 9135
Passcode: 12ycy0
One tap mobile
+13126266799,,83623219135#,,, *523032# US (Chicago)

Dial by your location
+1 312 626 6799 US (Chicago)

Meeting ID: 836 2321 9135
Passcode: 523032

January 28, 2022

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the January 28, 2022 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chair Lopez called the Board meeting to order at 9:05 a.m. and asked Ann Knoedler to call roll. The following Board members were present on the zoom call: Craig Bradley, Terry Bruce, An-Me Chung, Teresa Garate, Nick Kachiroubas, Suzanne Morris, Larry Peterson, Paige Ponder, Lynette Stokes, and Jaleel Harris, Student Board member, were present. A quorum was declared.

Item #2 – Announcements and Remarks by Dr. Lazaro Lopez, Board Chair

Chair Lopez called the meeting to order with the following statement: Though the Governor's disaster proclamation does not say in person meetings are necessarily infeasible, the head of a public body may determine that an in-person meeting is not practical or prudent given the disaster. Given the continued high transmissibility rate, and with Omicron, Chair Lopez made that determination, hence our Board is meeting remotely again. It is important to note that as a part of this determination, the ICCB will be keeping a verbatim recording of this meeting for a period of 18 months, as required by law. This zoom meeting will be recorded. Also, to be noted, ICCB staff are present at the ICCB 2nd floor conference room, per requirements of the OMA law. He stated that he does anticipate the March 25, 2022 meeting to be held in person at Heartland Community College in Normal.

The Illinois Board of Higher Education has the statutory requirement that they submit a budget recommendation to the Governor's Office and General Assembly on behalf of all of higher education. This includes their agency, ICCB (inclusive of the community colleges), ISAC, the Public Universities, and IMSA. In the IBHE budget, there is a recommendation for a 50 million dollar investment in MAP funding.

While ICCB wants to continue to support increases in MAP, Chair Lopez emphasized that the Board has taken a position that there needs to be funding set aside for community colleges.

Historically, MAP funds have been awarded on a first come, first-served basis. Given the unique challenges that community college students face, the fact that the community college system serves more low-income, first generation, and students of poverty in the state than any other sector, as well as the many competing demands that non-traditional students face in general, community college students are disadvantaged by this approach. Community College students typically make decisions later, register later and determine their path later than traditional aged students. While recent suspension dates have not been as concerning as in years past, the Board continues to support the allocation of a portion of MAP funds that account for the later registrations of community college students. Member Suzanne Morris advocated for this during the IBHE strategic planning meetings.

In the face of continued COVID challenges and now an unprecedented tight employment market, which has always impacted community college enrollment, not to mention Omicron throwing a wrench in the reopening plans at the beginning of the semester, Chair Lopez congratulated the colleges on a relatively smooth start to the spring semester and wish them well as they semester progresses.

ICCB has a couple of board meeting adjustments that we will consider at the March Meeting. First, the June Board meeting is scheduled for a June 17th in Springfield; however, it should be moved to June 10th and be held with the ICCTA Convention. Second, the Board retreat will be moved to the day before the September Board meeting, September 15-16, and be held at John A. Logan College.

Also, at the March 25th meeting, Deputy Governor Torres has agreed to come to the meeting and provide some remarks. This will give the Board an opportunity meet him and hear about the Governor's priorities for the community colleges.

Finally, Executive Director Durham will be providing a mid-year update on the Board Goals.

Item #3 - Board Member Comments

The Board requested the calendar of meetings for 2022 that was voted on in June 2021 be resent.

Item #3.1 - Illinois Board of Higher Education Report

Teresa Garate reported the IBHE met on January 10, 2022, for the sole purpose of considering the IBHE budget recommendations. The recommendations for the community colleges are framed around the IBHE's strategic plan. IBHE recommended:

- A 5% increase in FY23 for Base Operating, Equalization and City Colleges of Chicago Community College Grants.
- A 5% increase in both Adult Education and Career and Technical Education funding.
- 35 million for Early Childhood Education, as a part of a larger 200 million dollar program that is supporting efforts to help Early Childhood Education incumbent workers to upskill and enter into higher levels of education. This includes a significant investment in scholarships for students through ISAC.
- Level funding for a variety of the agency's specific grant programs, including, among others:
 - nearly 24 million for Workforce Equity and Innovative Bridge and Transition Grants
 - 1 million for Transitional and Developmental Education
 - 1.4 million for East St. Louis
 - 4.2 million for veterans grants
 - million for High School Equivalency.
 - 10 million for college bridge programs (federal).

Item #4 – Executive Director Report

Executive Director Brian Durham announced the Governor will be giving his State of State/Budget Address on February 2, 2022. There has been a lot of ICCB staff changes, and there continues to be more new hires taking place within the agency.

Item #4.1 – Illinois Community College Board Goals Update

Illinois Community College Board staff periodically update the Board on the agency's progress toward our three adopted goals, listed below. Each year, the January Board meeting provides an opportunity to share a midyear update on progress toward the goals. A presentation on the progress toward the goals was provided by Executive Director Durham during the meeting. That presentation can be found on the ICCB website. Below are the items mentioned within the presentation: Board Goal 1: EQUITY METRICS: Workforce Equity Initiative (WEI); Learning Renewal Area; Academic Support Categories, Social Emotional Support Categories; and Illinois Postsecondary Profile (IPP). Board Goal 2: SMOOTH TRANSITION: Saluki Step Ahead Agreement; Developmental Education Reform; Transitional Instruction; and Innovative Bridge and Transition (IBT) Program. Board Goal 3: ECONOMIC DEVELOPMENT: Early Childhood Education Consortium for Equity; Customized Apprenticeship Pathways—Information Technology (CAP-IT); and 2021 Economic Impact Study. During the June Board meeting, there will be another update on the Board Goals.

Item #5 - Advisory Organizations

Item #5.1 - Student Advisory Council

Student Board member, Jaleel Harris, stated the council met and discussed what advocacy means to them. There were updates on classes moving to virtual and the barriers students are facing, which includes campus participation and declining enrollment. During the March meeting, the students will be working on a resolution on student issues and leadership development.

Item #5.2 - Adult Education and Family Literacy

Ms. Ginger Harner shared the information from their final report from FY21 work and the recommendations in moving forward in FY22. The FY21 work was focused in three areas. Those were providing support services remotely, recruiting and onboarding students remotely, and lastly, on equity. The first two committees were charged with evaluating emerging practices and disseminating those practices directly to the field so that practitioners could have the tools they needed to change up their games during the pandemic. The first committee on remote support services created a comprehensive toolkit that served as a framework of strategies and tools and resources for colleges to engage and re-engage students to help them address barriers and to aid in retention during the pandemic. The recommendation of that committee is to keep that toolkit available as a living document on the excellence and adult ed website. The second committee looked at recruiting and onboarding students remotely. Their recommendations were to create a statewide marketing plan to assist programs and reaching students. Their second recommendation was creating a repository of marketing materials in multiple languages. The last recommendation was to consider ease of access in program locations. The last committee was on equity. This committee was charged with evaluating trends and enrollment to look at the index of need and to see if students that need help are being reached. They also specifically look at trends in ICAP and transit programs. The recommendation of that committee includes looking at the end of the year data to truly see where they are missing students. In the upcoming year, the group will be looking at Digital Equity, discussing workforce and service integration, and looking at workplace literacy. In terms of digital equity, the group will be looking at both at access and digital literacy. These workgroups have begun moving forward into that work.

Item #6 - Committee Reports

Item #6.1 - Academic, Workforce, and Student Support Committee

The committee met on the morning of January 28th at 8:00a with Teresa Garate, Nick Kachiroubas, Paige Ponder, Suzanne Morris, Craig Bradley, Jaleel Harris, Jennifer Foster, Marcus Brown, and Jeff Newell. The following items were discussed: Diversity, Equity, and Inclusion (DEI) Update- ICCB DEI Plan and the ICCCA- Diversity Commission; Agenda Item Updates: FY21 Illinois Adult Education & Literacy Federal Performance and Narrative Report, FY21 Career & Technical Education (CTE) Annual Report, High School Equivalency Constitution Requirement Revision, Saluki Step Ahead; and the New Units– were also reviewed.

Item #6.2 - Finance, Budgeting, Accountability and External Affairs Committee

The committee met on the morning of January 28th at 8:00a with Matt Berry, Nathan Wilson, Terry Bruce, Larry Peterson, Lynette Stokes, An-Me Chung, and Jennifer Franklin. The following items were discussed: Spring 2022 Legislative Agenda Update; Illinois Longitudinal Data System Update; Fiscal Year 2023 Board Priorities; ICCB 4th Floor Office Lease-this will be voted on during the Board meeting; Fiscal Year 2023 Capital Budget Recommendations; and Public Relations and Marketing Update.

Item #7 – Future of Work Panel Discussion

During the August 2021 ICCB Retreat, the Board heard a presentation on the Future of Work that presented several trends affecting the community college sector, including both opportunities and threats that the Future of Work concept might hold for the sector. Since then, the Governor has signed the Climate and Equitable Jobs Act, which among other things, establishes a goal of investing in workforce development, establishes climate hubs throughout the state to focus on pre-apprenticeships, and commits the state to adopting one million electric vehicles by 2030. The Community colleges are well-positioned to be leaders in these efforts. To that end, the panel today will provide an update on three areas directly related to this work. Dr. Keith Cornille updated the Board on Heartland’s partnership with Rivian, an electric car manufacturer. Katie Davis discussed work going on through the Illinois Green Economy Network (IGEN). Dr. Mike Boyd, President of Kankakee Community College, shared information on their nationally recognized technology program, including renewable energy/solar training.

Item #8 - New Units

Item #8.1 - Permanent Approval: Southwestern Illinois College

Nick Kachiroubas made a motion, which was seconded by Larry Peterson, to approve the following items:

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Southwestern Illinois College

- Diagnostic Medical Sonography Certificate (42 credit hours)

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Absent	Lynette Stokes	Yea
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes. Teresa Garate was absent during this vote.

Item #9 - Community College Cooperative Agreements

Item #9.1 -Saluki Step Ahead Agreement

**Item #9.1a - Danville Area Community College, Harper College, John A. Logan College
Kishwaukee College, Lincoln Land Community College, Oakton Community College**

Larry Peterson made a motion, which was seconded by Nick Kachiroubas, to approve the following items:

The Illinois Community College Board hereby approves the individual Saluki Step Ahead agreements between Southern Illinois University Carbondale and Danville Area Community College, Harper College, John A. Logan College, Kishwaukee College, Lincoln Land Community College, and Oakton Community College.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	Yea
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes.

Item #9.1b - South Suburban College

Nick Kachiroubas made a motion, which was seconded by Teresa Garate, to approve the following items:

The Illinois Community College Board hereby approves the individual Saluki Step Ahead agreements between Southern Illinois University Carbondale and South Suburban College.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	abstain
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes. As an employee at South Suburban College, Lynette Stokes abstained.

Item #9.1c - Shawnee Community College

Teresa Garate made a motion, which was seconded by Lynette Stokes, to approve the following items:

The Illinois Community College Board hereby approves the individual Saluki Step Ahead agreements between Southern Illinois University Carbondale and Shawnee Community College.

A roll call vote was taken with the following results:

Craig Bradley	abstain	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	Yea

Item #11.1
March 25, 2022

Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes. As an employee at Shawnee Community College, Craig Bradley abstained.

Item #10 - Adoption of Minutes

Craig Bradley made a motion, which was seconded by Larry Peterson, to approve the following items:

Item #10.1 - Minutes of the December 3, 2021 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the December 3, 2021 meeting as recorded.

Item #10.2 - Minutes of the December 3, 2021 Executive Session

The Illinois Community College Board hereby approves the Board minutes of the December 3, 2021 meeting as recorded.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	Yea
Nick Kachiroubas	abstain	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes. Nick Kachiroubas did not attend the December Board meeting and therefore abstained.

Item #11 - Consent Agenda

Nick Kachiroubas made a motion, which was seconded by Teresa Garate, to approve items #11.1-Fiscal Year 2023 Community College Capital Budget and #11.2-High School Equivalency State Constitution Requirement. At this time, Chair Lopez pulled item #11.3-Approval for Lease of Office Space to discuss:

Item #11.1 - Fiscal Year 2023 Community College Capital Budget

The Illinois Community College Board hereby:

1. Approves the Fiscal Year 2023 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and,
3. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if new, pertinent data become available.

Item #11.2 - High School Equivalency State Constitution Requirement

The Illinois Community College Board hereby approves the extension of the suspension of the Constitution test requirement through June 30, 2022.

The Illinois Community College Board hereby approves the updated timeline for the development and implementation of the Illinois Constitution requirement, effective July 1, 2022.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea

Item #11.1
March 25, 2022

Teresa Garate	Yea	Lynette Stokes	Yea
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes.

Item #11 - Consent Agenda

Nick Kachiroubas made a motion, which was seconded by Lynette Stokes, to approve the following item after the discussion:

Chair Lopez questioned why ICCB would need to spend money on more space when the office has a work remotely policy in place and most agency have the same. Dr. Durham explained this is a short-term lease for hires that are on a temporary basis to fill grant requirements. He also explained with no extra space available on the other three floors and with the pandemic, he is not in favor of having different staff use the same office.

Item #11.3 - Approval for Lease of Office Space

The Illinois Community College Board hereby approves the Executive Director to enter into a real estate lease agreement for a term of 24 months with the Illinois Community College System Foundation for 1267 square feet of space at the Harry L. Crisp Educational Center at 401 East Capitol Avenue, Springfield Illinois, 62701.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	Yea
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes.

Item #12 - Information Items

There was no discussion.

Item #12.1 - Fiscal Year 2022 Financial Statements

Item #12.2 - FY2021 Federal Adult Education and Literacy Narrative and Performance Report

Item #12.3 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director

Item #12.4 - FY2022 Career and Technical Education Annual Report

Item #12.5 - IAI Report

Item #12.6 - Legislative Report

Item #12.7 - Diversity, Equity, and Inclusion (DEI) Action Plan

Item #13 - Other Business

There was no other business.

Item #14 - Public Comment

There was no public comment.

Item #15 - Executive Session

Item #15.1 - Employment/Appointment Matters

The Board did not go into executive session.

Item #16 - Executive Session Recommendations

There were no recommendations.

Item #16.1 - Employment/Appointment Matters

Item #17 - Adjournment

Lynette Stokes made a motion, which was seconded by Nick Kachiroubas, to adjourn the Board meeting at 11:31 a.m.

Chair Lopez announced once again, the plan is to conduct the March 25, 2022 Board meeting in person at Heartland Community College in Normal and dinner for the Board members the night before.

A roll call vote was taken with the following results:

Craig Bradley	Yea	Larry Peterson	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Lynette Stokes	Yea
Nick Kachiroubas	Yea	Jaleel Harris	Yea
Suzanne Morris	Yea	Lazaro Lopez	Yea

The motion was approved. Student advisory vote: yes.

Illinois Community College Board

REVISED CALENDAR YEAR 2022 BOARD MEETING DATES AND LOCATIONS

The Illinois Community College Board is requested to approve the Board meeting dates and locations for calendar year 2022. This was done during the June 4, 2021 Board meeting. At this time, the Board would like to revise a couple of the Board meeting dates and locations detailed below:

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the REVISED Calendar Year 2022 Board Meeting Dates and Locations listed below:

Calendar Year 2022 Board Meeting Dates and Locations

January 28

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

March 25

9:00 a.m. – Heartland Community College, Bloomington

June 17

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

July

Subject to Call

August ~~September 15~~ - Board Retreat

TBD – John A. Logan College, Carterville

September 16

9:00 a.m. – ~~Richland Community College, Decatur~~
John A. Logan College, Carterville

December 2

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

Illinois Community College Board

**SALUKI STEP AHEAD AGREEMENT BETWEEN SOUTHERN ILLINOIS UNIVERSITY
CARBONDALE AND SOUTHWESTERN ILLINOIS COLLEGE**

The Illinois Community College Board (ICCB) signed a statewide agreement with Southern Illinois university at Carbondale (SIUC) in September 2021 on behalf of community colleges to ensure a more seamless transfer to SIUC in six majors. The transfer areas are online and allow students to complete their baccalaureate degree within 2 years full time study. The students are also provided with a \$4,000 scholarship each year with continued successful enrollment. The degree areas include Accounting, Business Administration, Criminology & Criminal Justice, Psychology, Health Care Management, and Radiologic Sciences programs.

Individual community colleges have signed individual sub-agreements with SIUC. The individual agreements lay out individual institution obligations and plans to implement the agreement and ensure seamless transfer from their institution. The community college who has subsequently signed individual agreements with SIUC is provided for approval.

- Southwestern Illinois College

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the individual Saluki Step Ahead agreement between Southern Illinois University Carbondale and Southwestern Illinois College.

SALUKI STEP AHEAD ONLINE PROGRAM

For Accounting, Business Administration, Criminology & Criminal Justice, Health Care Management, Psychology, and Radiologic Sciences

SUBAGREEMENT

This Subagreement is entered into this seventeenth day of September, 2021 by and between Southwestern Illinois College, a member of the Illinois Community College System (“ICCS”), and The Board of Trustees of Southern Illinois University, a body politic and corporate of the State of Illinois, by and on behalf of Southern Illinois University Carbondale (SIUC). SIUC and College may hereafter be referred to individually as a “Party” and collectively as the “Parties.”

WHEREAS, SIUC and the Illinois Community College Board have entered into an Intergovernmental Agreement (“Agreement”) regarding SIUC’s Saluki Step Ahead Online Program and access to that program by ICCS colleges;

WHEREAS, the Agreement provides in relevant part that students and graduates of ICCS colleges that have entered into a subagreement with SIUC in which the college agrees to be bound by the terms and conditions of the Agreement will receive automatic admission to SIUC’s online Accounting, Business and Administration, Criminology and Criminal Justice, Psychology, Health Care Management, and Radiologic Sciences programs pursuant to the Saluki Step Ahead Online program (“SSAO Program”);

WHEREAS, College is a member of ICCS, desires that its students have access to the SSAO Program, and is ready, willing and able to comply with the terms of the Agreement;

NOW THEREFORE, the Parties agree as follows:

1. College covenants and agrees to comply with the terms and conditions of the Agreement, which to the extent they are applicable to College or this Subagreement are incorporated by reference as though fully stated herein.
2. The term of this Subagreement shall commence on the Effective Date and continue through the expiration or termination of the Agreement. In the event the Agreement is renewed or extended, this Subagreement shall be renewed or extended, as applicable, for the same amount of time. This Subagreement may be terminated by either Party, without or without cause, upon sixty days prior written notice.
3. For purposes of administration and implementation of this and for purposes of notice, the Parties primary contacts are as follows:

SIUC Contact:

Josi Rawls
Assistant Director for Transfer Relations
Undergraduate Admissions
Student Services Building – MC 4710
Southern Illinois University
1263 Lincoln Drive
Carbondale, IL 62901
Phone: 618/453-2992
Fax: 618/453-4609
josi.rawls@siu.edu


SWIC Contact:

Dr. Gina Segobiano
Chief Academic Officer
Southwestern Illinois College
2500 Carlyle Ave
Belleville, IL 62221
Phone: 618/235-2700
gina.segobiano@swic.edu

- 4. This Subagreement represents the entire agreement of the Parties regarding the subject matter hereof and supersedes all prior agreements or understandings, oral or written, regarding same. Except as otherwise expressly stated herein, this Subagreement may be amended only by further written instrument signed by the authorized representative(s) of each Party.

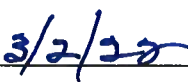
IN WITNESS WHEREOF, the each of the Parties has signed this Agreement by its duly authorized representative.

Southwestern Illinois College



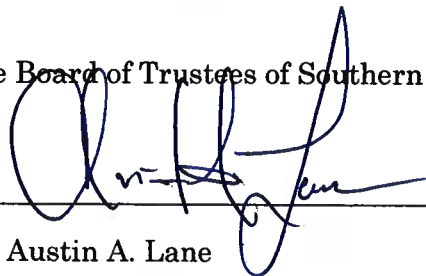
Nick Mance

President



Date

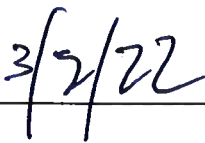
The Board of Trustees of Southern Illinois University



Dr. Austin A. Lane

Chancellor

Southern Illinois University Carbondale



Date

**Illinois Community College Board
 FISCAL YEAR 2022 APPROPRIATION SUMMARY REPORT
 July 1, 2021 - February 28, 2022**

	FY 2022 Appropriation	Year -to-Date Expenditures	%
			Expended
<u>STATE GENERAL FUNDS*</u>			
GENERAL REVENUE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 48,460,000	\$ 28,700,653	59.2%
ADULT EDUCATION	33,887,700	20,075,217	59.2%
GED TESTING PROGRAM	1,148,000	401,682	35.0%
CAREER & TECH EDUCATION	18,069,400	17,287,404	95.7%
OFFICE ADMINISTRATION	2,083,900	1,260,308	60.5%
TOTAL	\$ 103,649,000	\$ 67,725,264	65.3%
EDUCATION ASSISTANCE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 145,574,100	\$ 93,950,642	64.5%
TOTAL	\$ 145,574,100	\$ 93,950,642	64.5%
<u>SPECIAL STATE FUNDS *</u>			
CONTRACTS AND GRANTS FUND	\$ 62,000,000	\$ 2,171,593	3.5%
GED TESTING FUND	100,000	5,465	5.5%
ICCB RESEARCH & TECHNOLOGY FUND	100,000	-	0.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND	105,570,000	79,177,500	75.0%
TOTAL	\$ 167,770,000	\$ 81,354,558	48.5%
<u>FEDERAL FUNDS*</u>			
FEDERAL ADULT EDUCATION FUND	\$ 30,902,681	\$ 7,410,557	24.0%
FEDERAL CAREER & TECH ED FUND	21,416,477	5,612,285	26.2%
ICCB FEDERAL TRUST FUND	525,000	114,095	21.7%
TOTAL	\$ 52,844,158	\$ 13,136,937	24.9%
GRAND TOTAL, ALL FUNDS	\$ 469,837,258	\$ 256,167,401	54.5%

* See detail on following pages

**Illinois Community College Board
 FISCAL YEAR 2022 APPROPRIATION SUMMARY REPORT
 State General Funds
 July 1, 2021 - February 28, 2022**

	FY 2022 Appropriation	Year-to-Date Expenditures	% Expended
<u>GENERAL REVENUE FUND</u>			
GRANTS TO COLLEGES AND PROVIDERS			
City Colleges of Chicago	\$ 13,265,400	\$ 9,949,050	75.0%
P-20 Council Support	150,000	-	0.0%
East St. Louis Educational Center	1,457,900	299,904	20.6%
Illinois Veterans Grant	4,264,400	-	0.0%
ILDS	560,300	240,073	42.8%
Lincoln's Challenge Program	60,200	2,000	3.3%
Performance Grants	359,000	-	0.0%
Small College	548,400	548,388	100.0%
Alternative Schools Student Re-enrollment	3,000,000	2,250,000	75.0%
Transitional Math and English Development (TIME and DEI)	1,000,000	-	0.0%
Bridge and Transition	4,394,400	4,194,400	95.4%
Workforce Equity Initiative	19,400,000	11,216,838	57.8%
TOTAL	\$ 48,460,000	\$ 28,700,653	59.2%
OFFICE ADMINISTRATION	\$ 2,083,900	\$ 1,260,308	60.5%
TOTAL	\$ 2,083,900	\$ 1,260,308	60.5%
ADULT EDUCATION			
Adult Education Basic Grants	\$ 22,651,000	\$ 13,535,463	59.8%
Adult Education Performance Grants	11,236,700	6,539,754	58.2%
TOTAL	\$ 33,887,700	\$ 20,075,217	59.24%
GED TESTING PROGRAM			
TOTAL	\$ 1,148,000	\$ 401,682	35.0%
CAREER & TECHNICAL EDUCATION			
CTE LPN RN	500,000	375,000	75.0%
CTE Administration	375,000	185,669	49.5%
CTE Formula	15,600,000	15,600,000	100.0%
CTE Early School Leavers Grants	615,000	508,932	82.8%
CTE Early School Leavers Administration	84,950	21,503	25.3%
CTE Corrections	894,450	596,300	66.7%
TOTAL	\$ 18,069,400	\$ 17,287,404	95.7%
<u>EDUCATION ASSISTANCE FUND</u>			
GRANTS TO COLLEGES AND PROVIDERS			
Base Operating	\$ 74,370,200	\$ 46,481,375	62.5%
Equalization	71,203,900	47,469,267	66.7%
TOTAL	\$ 145,574,100	\$ 93,950,642	64.5%
GRAND TOTAL	\$ 249,223,100	\$ 161,675,906	64.9%

**Illinois Community College Board
FISCAL YEAR 2022 APPROPRIATION SUMMARY REPORT
Special State Funds
July 1, 2021 - February 28, 2022**

SPECIAL STATE FUNDS*

	FY 2022 Appropriation	Year-to-Date Expenditures	%
			Expended
CONTRACTS AND GRANTS FUND			
GRANTS			
NGA		-	
DOL CAP-IT		229,630	
ILCCO		5,350	
DHS CURES Grant		1,965	
CHSA Grant		690	
Advance CTE		-	
ADMINISTRATION			
NGA		-	
DOL CAP-IT		50,238	
Governor's Emergency Education Relief (GEER)		17,194	
ILCCO		-	
Advance CTE		-	
	10,000,000	\$ 305,067	0.5%
STRATEGIC INITIATIVES			
Governor's Emergency Education Relief - (GEER I/II)	27,000,000	\$ 1,866,526	
Early Childhood	25,000,000	\$ 0	
	52,000,000	\$ 1,866,526	
TOTAL	\$ 62,000,000	\$ 2,171,593	3.5%
GED TESTING FUND	\$ 100,000	\$ 5,465	5.5%
ICCB RESEARCH & TECHNOLOGY FUND	\$ 100,000	\$ -	0.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND	\$ 105,570,000	\$ 79,177,500	75.0%
GRAND TOTAL, SPECIAL FUNDS	\$ 167,770,000	\$ 81,354,558	48.5%

* Expenditures from these funds cannot exceed receipts.

Illinois Community College Board
FISCAL YEAR 2022 APPROPRIATION SUMMARY REPORT
Federal Funds
July 1, 2021 - February 28, 2022

FEDERAL FUNDS*

	FY 2022 Appropriation	Carryover/Transfer	Year-to-Date Expenditures	%
				Expended
FEDERAL ADULT EDUCATION FUND				
GRANTS TO PROVIDERS				
Federal Basic	\$ 16,497,373	\$ 4,995,951	\$ 5,116,338	23.8%
Federal Basic Leadership	2,244,602	1,033,937	852,217	26.0%
EL Civics Grants	2,795,403	1,166,412	702,598	17.7%
	<u>\$ 21,537,378</u>	<u>\$ 7,196,300</u>	<u>\$ 6,671,153</u>	<u>23.2%</u>
ADMINISTRATION				
Federal Basic	\$ 999,841	\$ 675,273	\$ 587,283	35.1%
EL Civics	143,194	95,184	21,764	9.1%
Leadership	255,000	511	130,357	51.0%
	<u>\$ 1,398,035</u>	<u>\$ 770,968</u>	<u>\$ 739,404</u>	<u>34.1%</u>
TOTAL	<u>\$ 22,935,413</u>	<u>\$ 7,967,268</u>	<u>\$ 7,410,557</u>	<u>24.0%</u>
FEDERAL CAREER AND TECHNICAL EDUCATION FUND				
GRANTS				
Perkins Program Grants	\$ 15,447,475	\$ 1,264,144	\$ 4,275,634	25.6%
Perkins Leadership	1,510,626	1,859,410	979,088	29.1%
Perkins Corrections	377,656	413,203	-	0.0%
Reserve	-	-	41,643	0.0%
	<u>\$ 17,335,757</u>	<u>\$3,536,757.00</u>	<u>\$ 5,296,365</u>	<u>25.4%</u>
ADMINISTRATION				
CTE Federal	\$ 944,141	\$ (400,178)	\$ 315,920	58.1%
TOTAL	<u>\$ 18,279,898</u>	<u>\$ 3,136,579</u>	<u>\$ 5,612,285</u>	<u>26.2%</u>
ICCB FEDERAL TRUST FUND				
ADMINISTRATION	\$ 525,000	\$ -	\$ 114,095	21.7%
TOTAL	<u>\$ 525,000</u>	<u>\$ -</u>	<u>\$ 114,095</u>	<u>21.7%</u>
GRAND TOTAL, FEDERAL FUNDS	<u>\$ 41,740,311</u>	<u>\$ 11,103,847</u>	<u>\$ 13,136,937</u>	<u>24.9%</u>

* Expenditures from these funds cannot exceed receipts.

Item #13.2
March 25, 2022

Illinois Community College Board

SPRING 2022 LEGISLATIVE SESSION SUMMARY

Matt Berry will provide a complete legislative report covering significant action taken by the General Assembly.

Item #13.3
March 25, 2022

Illinois Community College Board

FISCAL YEAR 2021 ADULT EDUCATION REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY

The ICCB staff is submitting to the Board the annual FY2021 Adult Education and Literacy Report to the Governor and General Assembly. The Annual Report represents a summary of the Adult Education and Literacy System and the services it provides. This report is submitted annually on March 1 in compliance with Public Act 91-0830, 105 ILCS 405/2- 4 and contains an overview of Adult Education and Literacy activities during fiscal year 2021. These activities include: a summary of Adult Education needs and programs; federal WIOA activities under Title II Adult Education; the number of students served; High School Equivalency (HSE) information; the credit hours or units of instruction delivered; total adult education allocations including state reimbursement; performance data; and the criteria for program approval. An electronic version of this report is available at: <http://www2.iccb.org/iccb/wp-content/pdfs/adulted/FY21%20Adult%20Education%20and%20Literacy%20Report%20to%20the%20Governor%20and%20General%20Assembly.pdf>



FY 2021 ADULT EDUCATION AND LITERACY



REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY

**ILLINOIS
COMMUNITY
COLLEGE BOARD
FY2021
ADULT EDUCATION
AND LITERACY
ANNUAL REPORT**

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This report is also
available as a PDF file
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For the purpose of
compliance with
Section 511 of Public
Law 101-166 (the
Stevens Amendment),
approximately 100%
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used to produce this
publication.

ICCB'S PROMISE FOR ILLINOIS ADULT EDUCATION

The *Expanding Career Pathways Opportunities in Adult Education: Strategic Directions for Illinois, Strategic Five-Year Plan's* Vision Statement reflects the Illinois Community College Board's (ICCB) commitment to adult education. "In partnership with other stakeholders, we will create learning opportunities that align with statewide education, training, and employment strategies to ensure all adult learners have access to and success across services that are cohesive, coordinated, and innovative to promote better economic opportunities, greater equity, and sustainable career pathways." Economic and demographic changes are dramatically increasing the need for adult education, literacy, and English Language Acquisition programs. Millions of Illinois residents lack the literacy skills that they need to obtain good jobs and to function well in an increasingly complex society. To address the scope and diversity of need for adult education and literacy skills by both individuals and employers requires a strategy involving a variety of providers. Community colleges, public schools, community-based organizations, and others each are uniquely suited to provide the education and services needed by various groups of adult learners.

Purpose of Adult Education

The purpose of the federal Adult Education and Literacy Act (AELA), Title II of the Workforce Innovation Opportunity Act (WIOA) of 2014, is to create a partnership among the federal government, states and local communities to provide adult education and literacy services to individuals who are at least 16 years of age, who are not enrolled or required to be enrolled in secondary school under state law, who are basic skills deficient, who do not have a secondary school diploma or its recognized equivalent, who have not achieved an equivalent level of education, or who are English language learners. The most recent data for Illinois residents indicate the following:

Over **1 million** of 10.3 million Illinoisans over the age of 16 **have less than 12 grades of formal education**. Included in this number are over **400,000** individuals over age 16 with **less than a 9th grade education**.⁽¹⁾



Over **2.7 million Illinois residents speak a language other than English** as the primary language in their homes. Over **400,000 of these individuals** are over 16 and **lack the English literacy skills necessary for entry and advancement in the labor force**.⁽¹⁾

More than **300,000 immigrants are currently residing in Illinois**. English literacy and civics education provide individuals with a pathway to citizenship, improved education, and employment.⁽¹⁾



Workforce Innovation and Opportunity Act: Title II—Adult Education Activities

The ICCB is the state-level entity responsible for Title II, a member of the state of Illinois Workforce Innovation Board (IWIB), and is represented on all state-level major Workforce Innovation and Opportunities Act workgroups and committees.

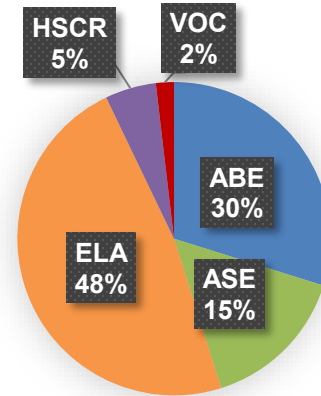
Title-II-funded providers fulfill membership responsibilities on each Local Workforce Innovation Board (LWIB) by providing Adult Basic Education, Adult Secondary Education, High School Credit Recovery, English Language Acquisition, and Vocational activities and services outlined in the Unified State Plan as well as the goals and strategies in the *Expanding Career Pathway Opportunities in Adult Education Strategic Plan*. The ICCB continues to work with other partners around service integration in order to reduce duplication and to ensure effective collaboration around the expansion and scaling of comprehensive career pathways in each local area.

¹ U.S. Census, Index of Need, 2020

Figure 1 / Table 1: Students served in Adult Education and Literacy in FY21

	Students	Units Of Instruction ²
ABE	9,407	102,125.23
ASE	4,822	46,351.95
ELA	15,053	165,301.15
HSCR	1,661	30,531.57
VOC	587	4,487.83
TOTAL	31,530	348,797.72

² One unit of instruction equals 15 hours of enrollment



Workforce Preparation

The ICCB continues to lead and support the development of work-based educational programs for the most vulnerable Illinois residents. Using key labor and market trends, the adult education programs work diligently to expand Illinois' talent pipeline and provide adult learners with opportunities to expand their academic, English language, and workplace skills. The evolving workforce supports the need for the ICCB to develop and expand Integrated Education and Training (IET) and Bridge programs that accelerate and connect adult literacy instruction with technical or workforce training leading to industry-recognized/postsecondary credentials and meaningful employment. Bridge Programs prepare adults with limited academic or limited English skills to enter and succeed in credit-bearing postsecondary education and training leading to career-path employment in high-demand occupations. Integrated Education and Training (ICAPS Programs) provide students the opportunity to dual enroll in high school equivalency instruction and either credit or industry recognized training using an integrated model, supplemented by support courses, comprehensive student support services. Table 2 and 3 illustrate the continued growth of both Bridge and IET programs throughout the state.

Table 2: Bridge Programs

Career Pathway	No. Programs: FY20	No. Programs: FY21
Ag, Food and Natural Resources	1	2
Architecture and Construction	2	2
Business Management and Administration	8	8
Career/College	17	23
Education & Training	11	11
Health Science	42	36
Human Services	0	2
Hospitality & Tourism	5	9
Information Technology	15	24
Law, Public Safety, Corrections	1	2
Manufacturing	30	28
Transportation, Distribution, and Logistics	6	13
Integrated English Language and Civics	0	8
TOTAL	138	168

Table 3: Integrated Education and Training Programs

Career Pathway	No. Programs FY20	No. Programs FY21
Architecture and Construction	7	5
Business Management and Administration	4	4
Education and Training	3	3
Health Science	34	39
Hospitality and Tourism	1	1
Human Services	2	0
Information Technology	11	12
Law, Public Safety, Corrections & Security	1	1
Manufacturing	28	25
Transportation, Distribution, and Logistics	4	9
TOTAL	95	99

Provider Approval, Diversity, and Funding

FY21 was an Adult Education and Family Literacy Grant Continuation Year. Programs received the initial award beginning in FY17. To be selected for funding, applicants were required to demonstrate past effectiveness in providing adult education instruction with the goal of transitioning adult learners to postsecondary education, training, and into employment. The initial applicants documented need of the eligible applicant to serve individuals in the community who are most in need of literacy services and career pathway services, including individuals who have low literacy skills (i.e., literacy statistics, regional and local needs, etc.).

Continuation of the grant was contingent on sufficient funding and submittal and approval of an official end-of-year report that includes demonstration of adequate and effective performance in the prior year.

Providers included

- 13 Local Education Agencies
- 18 Community-Based Organizations
- 37 Community Colleges
- 3 Faith-based Organizations
- 2 Four-Year Colleges or Universities
- 1 Illinois Department of Corrections System.

FY2021 Adult Education and Literacy Resources: Federal and State Funding		FY2021 Reimbursement Rates	
Federal Basic Appropriation	\$ 16,726,346	Adult Basic Education	\$101.98
Federal IEL/Civics	\$ 2,673,480	Adult Secondary Education	\$ 91.78
State Basic Appropriation	\$22,650,999	Vocational Skills Training	\$127.48
State Performance	\$ 10,899,590	English as a Second Language	\$101.98
TOTAL	\$ 52,950,415	High School Credit Recovery	\$ 91.78

Early School Leaver Transition Program

The Early School Leaver Transition Program (ESLTP) is designed for out-of-school youth between the ages of 16 and 24. The program is specifically aimed at helping youth become reoriented and motivated to complete their education and engage in career and work training activities. The overarching goal of the ESLTP is to assist students in achieving high school completion or a High School Equivalency credential as the basis for entry into postsecondary education/training and meaningful employment. In FY21, there were 8 ESLTP sites across Illinois and the work-based learning portion of the ESLTP included training in all 16 Career Clusters. The sites include Black Hawk College, John A. Logan College, Joliet Junior

College, Lewis and Clark Community College, Malcolm X College- A City College of Chicago, Parkland College, Richland Community College, and Southwestern Illinois College.

The Work-Based Learning component offers students the opportunity to gain work experiences while fine-tuning their employability skills. Most experiences are connected to employers who will likely employ the student upon completion of the ESLTP program.

Integrated English Literacy and Civics Education (IELCE)

WIOA authorized and codified the Integrated English Literacy and Civics Education Program in 2016, with the first round of IELCE funding distributed in Illinois in 2017. In an IELCE Program, literacy, English language acquisition, and civics education must be delivered in combination with integrated education and training activities, accommodating services for professionals with degrees and credentials in their native countries.

In FY21, the ICCB provided IELCE funded programs with additional supports through access to a web-based curriculum and technical assistance for implementing remote instruction and workforce training. In the Spring of FY21, the ICCB held its 2nd IELCE competition in accordance with WIOA regulations, increasing the number of IELCE-funded programs from 26 to 29, funding a combination of community colleges, regional offices of education, and community-based organizations from all areas of Illinois.

FY2021 Strategic Initiatives

The ICCB led all Title II initiatives, serving adult education students working toward their high school credentials, expanding Bridge and ICAPS programming, providing English Language Acquisition and Civics instruction, Integrated English Language and Civics Education, and provided basic education services for justice-involved individuals in the Illinois Department of Corrections, county jails, and transitional housing programs. FY21 focused on the following:

- *Future of work* – The implementation of ICAPS and Bridge programs address the changing nature of work, requiring industry-recognized credentials and technology proficiency.
- *Comprehensive career pathways and regional partnerships* – Adult education programs develop comprehensive regional plans annually to ensure alignment between services.
- *College and career readiness* – College and career readiness is a robust area where Illinois Adult Education has the opportunity to embed elements that can help individuals make better decisions about education, training, and job opportunities, all leading to stronger outcomes for students.

Future Initiatives

- The ICCB will:
 - consider developing two new professional pathways, data expert and program leadership, which will be designed to provide additional supports and technical assistance for programs with the intention of improving student outcomes.
 - establish supports, technical assistance, and policy that facilitate stronger transitions between Adult Education and postsecondary education and workforce training.
 - conduct ongoing evaluation and analysis of the professional development offered across the state.
 - continue to work with stakeholders to develop a statewide student recruitment strategy and model promising practices to increase the number of adult learners served through Title II programs.
 - continue to infuse equity in all offerings and develop a digital equity state plan for Adult Education.
 - examine state data and focus on equity of access of adult education and career pathway instruction that satisfies regional and local job market needs and identify external and internal supports that will eliminate or reduce barriers for student success.
 - focus on pre-apprenticeship and apprenticeship trainings to provide innovative methods of educating adult learners and creating a talent pipeline.
 - review the *Expanding Career Pathways Opportunities in Adult Education: Strategic Directions for Illinois, Strategic Five-Year Plan's* to create the vision and foundation for the next 5 years.

FISCAL YEAR 2022 SPRING ENROLLMENT



March 2022

SPRING 2022 OPENING ENROLLMENT SURVEY RESULTS

Community colleges report general opening spring term enrollment figures to the Illinois Community College Board using a brief web-based survey. These figures reflect student enrollments as of the end of registration for the Spring 2022 semester—usually the 10th day of the term.

Illinois Community Colleges continue to adapt and provide safe and effective courses to students during the pandemic. Community colleges in Illinois serve a racially and ethnically diverse student population ranging in age and from varying economic conditions. As multipurpose institutions, community colleges offer associate degrees for career preparation or transfer to bachelor’s degree programs at 4-year institutions, Career and Technical Education certificate programs to meet high-demand jobs, and Adult Education programs for students striving to attain a high school diploma or increase English language skills. Safe, innovative, and flexible course offerings and formats to meet student needs in the variety of programs offered at community colleges continued in the Spring 2022 term. Still, with community colleges serving a substantial number of at-risk students, the pandemic has heightened issues for that population ranging from fiscal to technological to emotional, and impacted enrollment statewide.

Overall, compared to the same term one year ago, statewide Spring 2022 headcount enrollments and full-time equivalent (FTE) enrollments continue to be affected by COVID-19. The Spring 2022 semester headcount was 233,041 compared to 240,056 last year (a headcount decrease of 7,015 or -2.9 percent). The latest FTE count was 124,013 compared with 131,176 a year ago (an FTE decrease of 7,163 or -5.5 percent). FTE figures reflect the total number of credit hours being taken by students divided by 15—the number of semester hours traditionally considered a full-time class load.

Table 1 contains comparative statewide spring tenth-day enrollments for the last five years.

Table 1
SUMMARY OF OPENING SPRING ENROLLMENTS IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 2018 TO 2022

	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Headcount	289,611	283,146*	279,771	240,056	233,041
Percent Change	-4.3%	-2.2%	-1.2%	-14.2%	-2.9%
FTE	160,396	154,740*	152,349	131,176	124,013
Percent Change	-4.1%	-3.5%	-1.5%	-13.9%	-5.5%

* Adjusted Total

It should be noted that despite the continued enrollment decreases statewide, most Illinois community colleges continue to produce an elevated number of graduates

annually. With 61,783 earned collegiate-level degrees and certificates, fiscal year 2021 had the tenth highest annual number of statewide completions recorded from the Illinois Community College System. For detailed student graduate data by community college see the [ICCB Data Book](#) (Section III).

Table 2 provides a comparison of fiscal year 2018 through fiscal year 2022 spring headcount enrollments for each community college. Among the 48 community colleges, since last year headcount increases were reported at twelve colleges (1.0 percent or higher). Thirty-two colleges saw decreases (1.0 percent or more) compared to last year. Four colleges reported little or no change (less than 1.0 percent) versus last year. Longer term, statewide headcount enrollments were down 19.5 percent compared to Spring 2018.

Table 3 contains a comparison of full-time equivalent (FTE) enrollments for the same five-year period. Compared to last year, Spring 2022 FTE increases were reported by ten of the colleges, decreases were reported by 37 colleges, and one college indicated little or no change. Longer term, statewide FTE enrollments were down 22.7 percent compared to Spring 2018.

Table 4 provides fiscal year 2018 through fiscal year 2022 spring opening course enrollments (duplicated) in internet-based courses at each community college. Spring enrollments in online courses have been steadily growing across the most recent five years. Adjustments in educational offerings due to COVID mitigation efforts reflect the massive spike in online courses in 2021 as colleges adapted to meet student needs and follow recommended safety protocols. This spring's enrollment in internet-based courses reflects a decrease of thirty-six percent compared to the spike last year but are still significantly higher than pre-pandemic levels. At the beginning of the Spring 2022 semester, there were 228,781 course enrollments (duplicated) in internet courses compared to 357,685 in Spring 2021 (a decrease of 36.0 percent) and 109,656 in Spring 2018 (an increase of 108.6 percent). Compared to last year, Spring 2022 duplicated internet enrollments increased at five colleges, decreased at 43 colleges, and had little or no change at no colleges. Figure 1 provides a trend line of online course offerings by Spring term for the last five years.

Figure 1. Opening Spring Online Course Enrollment Trends In Illinois Public Community Colleges from 2018 to 2022

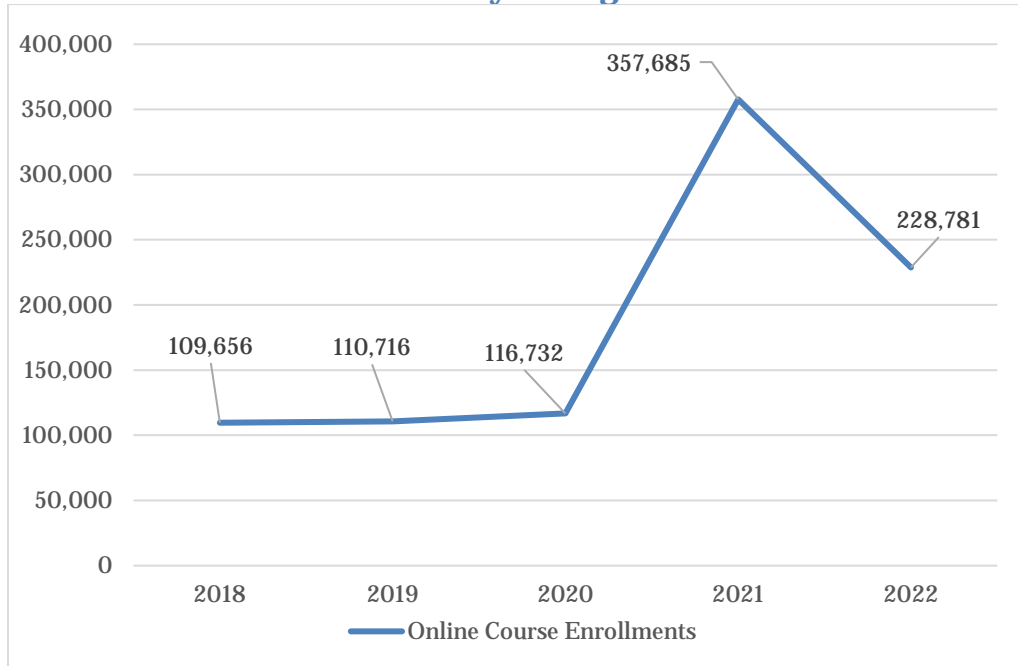


Table 5 provides fiscal year 2022 spring opening enrollments by instructional program area. This is a new table within the report reflecting additional items collected for the first time as a part of the spring survey process last year. The collection of more granular data at the instructional program area level will allow for a deeper understanding of enrollment trends. Transfer was the largest instructional program, accounting for 60.0 percent. Career and Technical Education was the second largest instructional program, accounting for 25.1 percent of enrollments in Spring 2022. Students in Adult Education (ABE, ASE, and ESL) comprised 7.5 percent of enrollments, while 6.2 percent of enrollments were in General Associates programs. Enrollments in Vocational Skills (1.1 percent) and General Studies (0.2 percent) programs represented only about one percent of enrollments in Spring 2022. Compared to last year decreases were seen in Adult Secondary Education (-12.9 percent), Adult Basic Education (-9.0 percent), General Associates (-6.3 percent), Career and Technical Education (-3.4 percent), and Transfer (-3.3 percent), while increases were noted in Vocational Skills (18.6 percent), English as a Second Language (13.9 percent), and General Studies (5.5 percent).

Table 6 provides opening headcount enrollments of dual credit students in Spring 2022. Like table 5, this table reflects the addition of new items collected in the spring survey beginning with the 2021 collection. At the beginning of the Spring 2022 semester there were 54,419 enrollments for dual credit students, which represented nearly one in four enrollments (23.4 percent). Enrollments in dual credit increased 12.3 percent compared with a year ago.

Additional Background: The Spring 2022 preliminary summary student counts in this report (Spring 2022 Opening Enrollment Report) derive from the web-based ICCB Spring

2022 Enrollment Survey. Spring opening enrollment information for students are recorded by the colleges at the end of the regular spring registration period, which is typically the 10th day of class. Beyond the survey, which allows ICCB and the Illinois Community College System to timely and broadly address stakeholder inquiries about spring enrollment, ICCB also annually collects student-level data from community colleges for the spring term via its annual academic year student-level collection.

It should be noted these counts also only provide a "snapshot" of opening spring term enrollment for year-to-year and institution-to-institution comparisons. The diversity of the community college system and its students is not fully captured in these opening enrollment snapshot data. Community college flexible scheduling (e.g., modules, other intensive late start classes, etc.) is necessary to accommodate student schedules and compete successfully in the marketplace. Hence, enrollment trends are more fully captured through use of annual data. More complete data are available via [ICCB's Data Book](#). The joint ICCB-IBHE [Illinois Postsecondary Profiles](#) platform also provides pertinent trend information on Enrollment, Affordability, Progress, Advancement, and Completion for all 2- and 4-year higher education institutions in Illinois.



Illinois Community College Board

Table 2
**SUMMARY COMPARISON OF SPRING HEADCOUNT ENROLLMENTS
 BY COLLEGE, FISCAL YEARS 2018-2022**

Dist. No. College Name	Spring FY 2018 Headcount	Spring FY 2019 Headcount	Spring FY 2020 Headcount	Spring FY 2021 Headcount	Spring FY 2022 Headcount	Spring % Change 2018-2022	Spring % Change 2021-2022
503 Black Hawk	5,200	4,777	4,911	3,445	3,205	-38.4 %	-7.0 %
518 Carl Sandburg	1,811	1,799	1,796	1,611	1,583	-12.6	-1.7
508 City Colleges of Chicago	(43,511)	(42,320)	(39,750)	(34,120)	(30,904)	(-29.0)	(-9.4)
02 Harold Washington	7,686	7,710	7,093	5,978	5,247	-31.7	-12.2
04 Harry S Truman	7,629	6,999	6,477	5,023	4,814	-36.9	-4.2
01 Kennedy-King	2,902	2,709	2,304	1,774	1,761	-39.3	-0.7
03 Malcolm X	6,183	6,708	6,800	6,887	6,081	-1.6	-11.7
05 Olive-Harvey	2,550	2,432	2,117	1,765	1,679	-34.2	-4.9
06 Richard J. Daley	6,458	6,395	5,956	4,874	4,175	-35.4	-14.3
07 Wilbur Wright	10,103	9,367	9,003	7,819	7,147	-29.3	-8.6
502 College of DuPage	26,972	26,026	25,693	22,129	22,448	-16.8	1.4
532 College of Lake County	15,084	14,455	14,947	11,956	12,934	-14.3	8.2
507 Danville Area	2,789	2,727	2,574	1,745	1,831	-34.3	4.9
509 Elgin	9,480	9,137	9,260	7,678	7,665	-19.1	-0.2
512 Harper	15,281	15,396	15,743	14,749	13,923	-8.9	-5.6
540 Heartland	5,029	4,913	5,041	4,221	4,743	-5.7	12.4
519 Highland	2,084	1,861	1,927	1,719	1,715	-17.7	-0.2
514 Illinois Central	8,323	8,263	8,346	7,768	6,848	-17.7	-11.8
529 Illinois Eastern	(7,509)	(7,654)	(6,483)	(5,533)	(5,697)	(-24.1)	(3.0)
04 Frontier	1,566	1,584	1,392	1,138	2,775	77.2	143.8
01 Lincoln Trail	989	911	797	771	674	-31.9	-12.6
02 Olney Central	1,399	1,330	1,180	1,119	1,268	-9.4	13.3
03 Wabash Valley	3,555	3,829	3,114	2,505	980	-72.4	-60.9
513 Illinois Valley	3,022	2,687	2,889	2,381	2,193	-27.4	-7.9
530 John A. Logan	4,112	3,909	3,830	3,287	3,073	-25.3	-6.5
539 John Wood	1,825	1,849	1,804	1,742	1,565	-14.2	-10.2
525 Joliet Junior	14,912	14,621	14,649	11,749	11,411	-23.5	-2.9
520 Kankakee	3,045	2,905 *	2,754	2,639	2,273	-25.4	-13.9
501 Kaskaskia	3,327	3,584	3,520	2,835	3,724	11.9	31.4
523 Kishwaukee	2,930	2,814	2,626	2,360	2,069	-29.4	-12.3
517 Lake Land	4,684	5,011	4,301	3,954 **	3,652	-22.0	-7.6
536 Lewis and Clark	6,402	6,301	6,100	4,592	3,656	-42.9	-20.4
526 Lincoln Land	6,197	5,896	5,497	5,178	4,958	-20.0	-4.2
528 McHenry County	6,905	7,085	7,782	7,977	8,768	27.0	9.9
524 Moraine Valley	14,469	13,915	13,398	10,985	10,990	-24.0	0.0
527 Morton	4,007	3,941	4,116	3,634	4,015	0.2	10.5
535 Oakton	8,643	9,526	9,898	8,674	8,278	-4.2	-4.6
505 Parkland	6,835	6,529	6,269	5,083	4,808	-29.7	-5.4
515 Prairie State	3,885	3,555	3,762	3,057	2,392	-38.4	-21.8
521 Rend Lake	2,476	2,527	2,209	1,868	1,983	-19.9	6.2
537 Richland	2,520	2,495	2,634	2,228	2,187	-13.2	-1.8
511 Rock Valley	6,385	6,225	6,173	5,119	4,226	-33.8	-17.4
506 Sauk Valley	1,700	1,783	1,607	1,315	1,505	-11.5	14.4
531 Shawnee	1,473	1,228	1,272	1,167	1,098	-25.5	-5.9
510 South Suburban	4,313	4,180	4,747	3,624	4,562	5.8	25.9
533 Southeastern Illinois	1,621	1,609	1,677	1,300	1,230	-24.1	-5.4
522 Southwestern Illinois	8,935	8,455	8,437	7,758	7,473	-16.4	-3.7
534 Spoon River	1,442	1,227	1,224	1,204	1,093	-24.2	-9.2
504 Triton	11,174	10,931	10,839	9,502	9,197	-17.7	-3.2
516 Waubensee	9,299	9,030	9,286	8,170	7,166	-22.9 %	-12.3 %
Totals	289,611	283,146 *	279,771	240,056 **	233,041	-19.5 %	-2.9 %

* Colleges Provided Revised Figure

** Revised 3/1/2021

SOURCE OF DATA: Spring Semester Enrollment Surveys



Illinois Community College Board

Table 3

**SUMMARY COMPARISON OF SPRING FTE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2018-2022**

Dist. <u>No. College Name</u>	Spring FY 2018 FTE	Spring FY 2019 FTE	Spring FY 2020 FTE	Spring FY 2021 FTE	Spring FY 2022 FTE	Spring % Change 2018-2022	Spring % Change 2021-2022
503 Black Hawk	2,527	2,335	2,223	1,936	1,798	-28.8 %	-7.1 %
518 Carl Sandburg	1,118	1,098	1,124	968	911	-18.5	-5.9
508 City Colleges of Chicago	(26,039)	(24,835)	(23,690)	(19,936)	(17,589)	(-32.5)	(-11.8)
02 Harold Washington	5,258	5,005	4,542	3,503	2,994	-43.1	-14.5
04 Harry S Truman	4,087	3,691	3,449	2,677	2,499	-38.9	-6.6
01 Kennedy-King	1,760	1,636	1,630	1,155	1,203	-31.6	4.2
03 Malcolm X	3,759	3,955	4,218	4,210	3,616	-3.8	-14.1
05 Olive-Harvey	1,396	1,385	1,294	1,049	944	-32.4	-10.0
06 Richard J. Daley	3,986	3,848	3,343	2,812	2,260	-43.3	-19.6
07 Wilbur Wright	5,793	5,315	5,214	4,530	4,073	-29.7	-10.1
502 College of DuPage	14,161	13,426	13,361	11,767	11,666	-17.6	-0.9
532 College of Lake County	7,973	7,747	7,912	6,672	6,821	-14.4	2.2
507 Danville Area	1,429	1,315	1,257	1,018	925	-35.3	-9.1
509 Elgin	5,414	5,207	5,276	4,402	4,233	-21.8	-3.8
512 Harper	7,983	7,831	7,965	7,358	6,799	-14.8	-7.6
540 Heartland	2,899	2,762	2,766	2,453	2,614	-9.8	6.6
519 Highland	1,142	1,048	1,029	935	899	-21.3	-3.9
514 Illinois Central	4,653	4,494	4,506	3,842	3,559	-23.5	-7.4
529 Illinois Eastern	(2,890)	(2,752)	(2,553)	(2,337)	(2,240)	(-22.5)	(-4.2)
04 Frontier	669	574	571	556	582	-13.0	4.8
01 Lincoln Trail	543	540	479	467	402	-26.0	-14.0
02 Olney Central	796	773	693	645	735	-7.6	14.0
03 Wabash Valley	883	866	809	669	521	-41.0	-22.2
513 Illinois Valley	1,665	1,544	1,590	1,344	1,255	-24.6	-6.6
530 John A. Logan	2,487	2,346	2,283	1,956	1,826	-26.6	-6.7
539 John Wood	1,197	1,194	1,209	1,139	1,014	-15.3	-11.0
525 Joliet Junior	7,947	7,694	7,582	6,331	5,989	-24.6	-5.4
520 Kankakee	1,616	1,573 *	1,540	1,446	1,307	-19.1	-9.6
501 Kaskaskia	1,962	2,089	2,063	1,696	1,963	0.1	15.8
523 Kishwaukee	1,858	1,726	1,587	1,359	1,199	-35.4	-11.8
517 Lake Land	3,089	2,978	2,923	2,563	2,403	-22.2	-6.3
536 Lewis and Clark	3,246	3,189	3,107	2,451	2,088	-35.7	-14.8
526 Lincoln Land	3,528	3,397	3,300	3,001	2,862	-18.9	-4.6
528 McHenry County	3,611	3,667	3,856	3,847	4,054	12.3	5.4
524 Moraine Valley	8,187	7,822	7,459	6,039	5,760	-29.6	-4.6
527 Morton	2,241	2,170	2,132	1,796	1,736	-22.5	-3.3
535 Oakton	4,621	4,724	4,803	4,290	3,862	-16.4	-10.0
505 Parkland	4,145	3,968	3,715	3,014	2,811	-32.2	-6.7
515 Prairie State	2,296	2,124	2,023	1,518	1,360	-40.8	-10.4
521 Rend Lake	1,647	1,648	1,422	1,261	1,332	-19.1	5.6
537 Richland	1,383	1,398	1,416	1,180	1,060	-23.4	-10.2
511 Rock Valley	4,079	3,957	4,025	3,278	2,863	-29.8	-12.7
506 Sauk Valley	999	997	957	794	866	-13.3	9.1
531 Shawnee	903	886	879	854	671	-25.7	-21.4
510 South Suburban	2,092	1,938	2,045	1,572	1,794	-14.3	14.1
533 Southeastern Illinois	832	837	844	689	657	-21.0	-4.6
522 Southwestern Illinois	5,336	5,009	4,956	4,507	4,402	-17.5	-2.3
534 Spoon River	876	791	816	723	670	-23.6	-7.3
504 Triton	5,624	5,603	5,513	4,773	4,573	-18.7	-4.2
516 Waubonsee	<u>4,700</u>	<u>4,621</u>	<u>4,643</u>	<u>4,132</u>	<u>3,583</u>	<u>-23.8 %</u>	<u>-13.3 %</u>
Totals	160,396	154,740 *	152,349	131,176	124,013	-22.7 %	-5.5 %

* Colleges Provided Corrected Figure

SOURCE OF DATA: Spring Semester Enrollment Surveys



Illinois Community College Board

Table 4

PRELIMINARY OPENING SPRING INTERNET ENROLLMENT, DUPLICATED COUNT
BY COLLEGE, FISCAL YEARS 2018-2022

Dist.						Spring	Spring	
						% Change	% Change	
<u>No.</u>	<u>College Name</u>	<u>Spring 2018</u>	<u>Spring 2019</u>	<u>Spring 2020</u>	<u>Spring 2021</u>	<u>2018-2022</u>	<u>2021-2022</u>	
503	Black Hawk	3,115	3,104	3,057	6,009	4,089	31.3 %	-32.0 %
518	Carl Sandburg	1,254	1,382	1,682	3,265	2,624	109.3	-19.6
508	City Colleges of Chicago	(7,510)	(8,371)	(9,817)	(61,264)	(39,902)	(431.3)	(-34.9)
02	Harold Washington	2,359	2,704	2,860	15,287	9,522	303.6	-37.7
04	Harry S Truman	890	905	1,087	6,334	4,499	405.5	-29.0
01	Kennedy-King	393	486	466	2,771	2,174	453.2	-21.5
03	Malcolm X	1,140	1,395	1,836	14,466	9,443	728.3	-34.7
05	Olive-Harvey	423	474	554	3,179	2,015	376.4	-36.6
06	Richard J. Daley	657	729	914	5,917	3,827	482.5	-35.3
07	Wilbur Wright	1,648	1,678	2,100	13,310	8,422	411.0	-36.7
502	College of DuPage	10,728	10,431	10,774	23,515	22,691	111.5	-3.5
532	College of Lake County	5,220	5,123	5,315	10,778	9,646	84.8	-10.5
507	Danville Area	1,586	1,883	1,797	1,381	2,463	55.3	78.3
509	Elgin	2,622	2,707	3,230	9,103	8,853	237.6	-2.7
512	Harper	4,331	4,508	5,114	26,270	13,819	219.1	-47.4
540	Heartland	2,171	2,532	2,922	8,175	4,914	126.3	-39.9
519	Highland	976	882	904	1,679	1,392	42.6	-17.1
514	Illinois Central	3,592	3,766	3,901	13,534	6,738	87.6	-50.2
529	Illinois Eastern	(1,485)	(1,534)	(1,478)	(1,508)	(1,467)	(-1.2)	(-2.7)
04	Frontier	183	199	261	148	163	-10.9	10.1
01	Lincoln Trail	417	501	508	510	355	-14.9	-30.4
02	Olney Central	569	572	471	528	541	-4.9	2.5
03	Wabash Valley	316	262	238	322	408	29.1	26.7
513	Illinois Valley	962	914	1,027	4,341	2,025	110.5	-53.4
530	John A. Logan	2,377	2,444	2,362	4,611	2,431	2.3	-47.3
539	John Wood	1,847	1,854	2,029	2,828	2,489	34.8	-12.0
525	Joliet Junior	5,716	5,591	5,750	23,828	15,285	167.4	-35.9
520	Kankakee	954	949	1,038	3,346	1,374	44.0	-58.9
501	Kaskaskia	2,244	2,420	2,284	2,676	2,617	16.6	-2.2
523	Kishwaukee	1,654	1,691	1,670	4,738	3,170	91.7	-33.1
517	Lake Land	5,112	3,781	3,798	8,985 *	4,223	-17.4	-53.0
536	Lewis and Clark	1,360	1,194	1,492	1,425	1,069	-21.4	-25.0
526	Lincoln Land	3,380	3,407	3,377	9,022	5,967	76.5	-33.9
528	McHenry County	3,140	3,131	3,228	8,819	5,937	89.1	-32.7
524	Moraine Valley	4,203	4,594	4,853	21,758	10,376	146.9	-52.3
527	Morton	724	694	684	7,275	2,393	230.5	-67.1
535	Oakton	4,158	4,225	4,476	15,534	8,587	106.5	-44.7
505	Parkland	4,184	4,179	4,110	7,269	4,985	19.1	-31.4
515	Prairie State	1,537	1,481	1,725	4,272	3,201	108.3	-25.1
521	Rend Lake	823	916	989	3,525	1,520	84.7	-56.9
537	Richland	1,181	1,188	1,358	2,616	1,867	58.1	-28.6
511	Rock Valley	1,839	2,297	2,388	12,975	5,627	206.0	-56.6
506	Sauk Valley	1,245	1,310	1,301	3,141	1,539	23.6	-51.0
531	Shawnee	800	792	822	1,349	983	22.9	-27.1
510	South Suburban	1,258	1,118	1,376	1,312	3,111	147.3	137.1
533	Southeastern Illinois	1,484	1,650	1,438	1,305	1,070	-27.9	-18.0
522	Southwestern Illinois	3,919	3,831	4,374	7,424	6,327	61.4	-14.8
534	Spoon River	957	993	948	1,247	367	-61.7	-70.6
504	Triton	3,364	3,133	3,032	14,719	5,507	63.7	-62.6
516	Waubonsee	4,644	4,716	4,812	10,864	6,136	32.1 %	-43.5 %
	Totals	109,656	110,716	116,732	357,685	228,781	108.6 %	-36.0 %

* Revised 3/1/2021

SOURCE OF DATA: Spring Semester Enrollment Surveys



Illinois Community College Board

Table 5

SUMMARY COMPARISON OF SPRING HEADCOUNT ENROLLMENTS BY INSTRUCTIONAL PROGRAM AREA BY COLLEGE, FISCAL YEAR 2022

Dist. No.	District/College	General Associates	Transfer	Career & Technical Education	General Studies	Vocational Skills	Adult Basic Education	Adult Secondary Education	English as a Second Language	Total
503	Black Hawk	0	2,245	764	0	76	27	28	65	3,205
518	Carl Sandburg	224	986	298	0	75	0	0	0	1,583
508	City Colleges of Chicago	(4,218)	(17,247)	(3,104)	(0)	(40)	(1,833)	(900)	(3,562)	(30,904)
	Harold Washington	404	4,545	298	0	0	0	0	0	5,247
	Harry S Truman	308	2,021	409	0	4	444	153	1,475	4,814
	Kennedy-King	151	811	466	0	0	181	123	29	1,761
	Malcolm X	2,144	2,184	1,123	0	0	352	80	198	6,081
	Olive-Harvey	133	990	191	0	13	193	54	105	1,679
	Richard J. Daley	332	2,349	316	0	21	250	270	637	4,175
	Wilbur Wright	746	4,347	301	0	2	413	220	1,118	7,147
502	College of DuPage	324	9,836	9,169	3	1	1,661	150	1,304	22,448
532	College of Lake County	19	8,248	3,244	2	180	59	217	965	12,934
507	Danville Area	0	928	673	0	180	44	4	2	1,831
509	Elgin	0	4,800	1,926	0	0	140	137	662	7,665
512	Harper	107	10,753	2,413	0	71	108	8	463	13,923
540	Heartland	0	4,007	498	0	25	68	24	121	4,743
519	Highland	42	1,345	271	9	48	0	0	0	1,715
514	Illinois Central	781	4,572	1,246	0	0	129	0	120	6,848
529	Illinois Eastern	(307)	(2,193)	(2,677)	(0)	(439)	(40)	(35)	(6)	(5,697)
	Frontier	91	468	1,845	0	293	38	34	6	2,775
	Lincoln Trail	61	501	103	0	7	1	1	0	674
	Olney Central	93	646	500	0	28	1	0	0	1,268
	Wabash Valley	62	578	229	0	111	0	0	0	980
513	Illinois Valley	28	1,387	720	45	0	5	8	0	2,193
530	John A. Logan	158	2,167	728	0	19	0	1	0	3,073
539	John Wood	0	1,217	348	0	0	0	0	0	1,565
525	Joliet Junior	2,556	5,485	2,716	41	0	211	61	341	11,411
520	Kankakee	366	1,316	591	0	0	0	0	0	2,273
501	Kaskaskia	277	2,500	809	3	1	121	13	0	3,724
523	Kishwaukee	0	1,305	585	0	25	27	46	81	2,069
517	Lake Land	218	2,351	1,060	0	22	1	0	0	3,652
536	Lewis and Clark	139	1,047	2,445	0	0	12	13	0	3,656
526	Lincoln Land	526	3,172	1,260	0	0	0	0	0	4,958
528	McHenry County	0	5,245	3,082	0	0	69	66	306	8,768
524	Moraine Valley	110	8,264	1,911	0	3	102	27	573	10,990
527	Morton	0	2,283	1,312	0	0	97	134	189	4,015
535	Oakton	40	6,697	1,541	0	0	0	0	0	8,278
505	Parkland	210	2,946	1,594	0	0	12	10	36	4,808
515	Prairie State	253	1,603	400	0	38	8	36	54	2,392
521	Rend Lake	0	1,345	587	0	50	1	0	0	1,983
537	Richland	284	1,305	526	0	32	25	15	0	2,187
511	Rock Valley	0	3,122	930	0	8	20	5	141	4,226
506	Sauk Valley	9	1,109	387	0	0	0	0	0	1,505
531	Shawnee	82	207	407	285	105	12	0	0	1,098
510	South Suburban	2,484	1,234	584	0	0	99	41	120	4,562
533	Southeastern Illinois	76	747	208	0	199	0	0	0	1,230
522	Southwestern Illinois	2	4,222	2,948	0	0	130	72	99	7,473
534	Spoon River	22	764	208	0	0	72	15	12	1,093
504	Triton	314	4,228	2,927	0	943	744	2	39	9,197
516	Waubensee	<u>200</u>	<u>5,285</u>	<u>1,386</u>	<u>31</u>	<u>0</u>	<u>75</u>	<u>6</u>	<u>183</u>	<u>7,166</u>
TOTALS		14,376	139,713	58,483	419	2,580	5,952	2,074	9,444	233,041

SOURCE OF DATA: Spring Semester Enrollment Surveys



Illinois Community College Board
Table 6
SUMMARY COMPARISON OF SPRING
DUAL CREDIT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2021-2022

Dist. <u>No. College Name</u>	Spring FY 2021 <u>Headcount</u>	Spring FY 2022 <u>Headcount</u>	Spring <u>% Change</u> 2021-2022
503 Black Hawk	893	887	-0.7 %
518 Carl Sandburg	516	523	1.4
508 City Colleges of Chicago	(3,432)	(3,970)	(15.7)
02 Harold Washington	648	798	23.1
04 Harry S Truman	377	367	-2.7
01 Kennedy-King	188	218	16.0
03 Malcolm X	234	316	35.0
05 Olive-Harvey	296	333	12.5
06 Richard J. Daley	695	857	23.3
07 Wilbur Wright	994	1,081	8.8
502 College of DuPage	4,002	4,359	8.9
532 College of Lake County	963	1,989	106.5
507 Danville Area	137	246	79.6
509 Elgin	631	751	19.0
512 Harper	4,739	4,581	-3.3
540 Heartland	1,158	1,538	32.8
519 Highland	586	689	17.6
514 Illinois Central	1,742	1,871	7.4
529 Illinois Eastern	(1,225)	(1,086)	(-11.3)
04 Frontier	534	270	-49.4
01 Lincoln Trail	211	222	5.2
02 Olney Central	229	353	54.1
03 Wabash Valley	251	241	-4.0
513 Illinois Valley	478	450	-5.9
530 John A. Logan	1,018	962	-5.5
539 John Wood	209	203	-2.9
525 Joliet Junior	2,452	3,259	32.9
520 Kankakee	620	622	0.3
501 Kaskaskia	775	1,922	148.0
523 Kishwaukee	437	372	-14.9
517 Lake Land	1,274	1,366	7.2
536 Lewis and Clark	1,855	1,333	-28.1
526 Lincoln Land	1,105	977	-11.6
528 McHenry County	2,691	3,661	36.0
524 Moraine Valley	2,386	2,822	18.3
527 Morton	167	703	321.0
535 Oakton	2,133	2,446	14.7
505 Parkland	645	671	4.0
515 Prairie State	280	0	-100.0
521 Rend Lake	665	733	10.2
537 Richland	660	772	17.0
511 Rock Valley	389	282	-27.5
506 Sauk Valley	334	389	16.5
531 Shawnee	375	249	-33.6
510 South Suburban	1,300	2,121	63.2
533 Southeastern Illinois	120	106	-11.7
522 Southwestern Illinois	1,683	1,662	-1.2
534 Spoon River	295	268	-9.2
504 Triton	2,080	1,910	-8.2
516 Waubensee	<u>2,021</u>	<u>1,668</u>	<u>-17.5 %</u>
Totals	48,471	54,419	12.3 %

SOURCE OF DATA: Spring Semester Enrollment Surveys

Illinois Community College Board

**WORKFORCE INNOVATION AND OPPORTUNITIES ACT
ILLINOIS STATE UNIFIED PLAN MODIFICATION**

The Workforce Innovation and Opportunities Act (WIOA) was signed into law on July 22, 2014 which includes Title II: Adult Education and Literacy Act. On March 2, 2020, Illinois submitted its second State Unified Plan (FY2021-2024) to the Governor for final approval and submission to the United States Departments of Education and Labor. Federal law requires that (WIOA) Unified State Plans be modified halfway through the plan period. Federal agencies requested that the following elements be addressed in the modification:

- Data-driven decision making
- Reemployment
- Equity in service delivery and educational programming, and
- Enhancement of supportive service offerings.

Illinois' modification addresses these elements and reflects the changes to the economy and labor market, including the on-going impacts of COVID-19 pandemic and other socioeconomic factors, as well as the State's plan to address those impacts over the next two years. The plan continues to be a collaborative effort between the core partners, the IWIB, the WIOA required partners, including postsecondary Perkins, and other stakeholders.

The Modification to the Workforce Innovation and Opportunities Act Illinois State Unified Plan was submitted to the U.S. Departments of Education and Labor for approval on March 15, 2022. A draft of the modified plan can be accessed here:

<https://www.illinoisworknet.com/WIOA/Resources/Pages/StateUnifiedPlan.aspx>.

Illinois Community College Board

**BASIC CERTIFICATE PROGRAM APPROVAL APPROVED ON BEHALF
OF THE EXECUTIVE DIRECTOR**

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the Executive Director since the last Board meeting:

Permanent Program Approval

John A. Logan College

- Emergency Medical Technician Certificate (12 credit hours)

John Wood Community College

- Conservation Management Certificate (16 credit hours)

Lake Land College

- Surveying with GIS Certificate (9 credit hours)

Lincoln Land Community College

- Vascular Sonography Certificate (14 credit hours)

Olney-Central College

- Advanced Production Technician Certificate (12ch)

Illinois Community College Board

LUMINA FOUNDATION FUNDING: EMPLOYER CONNECTION PROJECT

ICCB received a 745,200 grant from the Lumina Foundation to enhance the connection of African American and low-socioeconomic students to employment through effective employer engagement. The funding is directly connected to the agency's Workforce Equity Initiative. These project will support all students, particularly African American and low-income students, as they strive to obtain credentials that will help them to earn family sustaining wages in high demand industries. The scope of the project is to enhance the connection of students to employers to ensure students, after earning credentials, are entering employment. Additionally, the project will allow for increased data coordination capacity by strengthening the ICCB's ability to obtain data for research and to track individual job attainment and retention in high demand jobs that pay 30% above the regional living wage. This will include establishing a state level data matching agreement with the Illinois Department of Employment and Security (IDES) and research agreement with Northern Illinois University. In addition, the ICCB will work with colleges to identify participant data to be collected in order to develop preliminary research around the success of the WEI project. ICCB will be partnering with Jobs for the Future to implement this work.

**LUMINA FOUNDATION FUNDING:
EMPLOYER CONNECTION PROJECT SUMMARY**

The ICCB in partnership with the Workforce Equity Initiative (WEI) colleges proposes to develop a strategy to strengthen the connection of WEI students, in particular the African American population, to employment opportunities within their communities. The ICCB will use the resources from the Lumina Foundation and will leveraged existing agency resources to work with all WEI college as part of the Employment Connection Project (ECP). **The intent of the ECP is for colleges to identify ways in which they will increase employment outcomes through participation in workshops and training.** Initially, colleges will address their plans to engage employers; how they will connect students completing the program to the employment industry in which they received training; and identify the employers who will help the college to achieve the goal of employment.

Colleges will use existing structures to enhance or increase their capacity to make appropriate connections to employers. The ICCB will strongly encourage colleges to capitalize on partnerships that have already been established. These structures may include but are not limited to working with local chambers of commerce, associations such as the Illinois Manufacturing Association, Technology Manufacturing Association, Health Associations, local workforce boards and employment and training office, American Job Centers, college career and technical education advisory committees, and business and industry centers.

In addition, each college will identify employment navigators to work with students and connect them to job opportunities within the community. The navigators will work to provide employment connections to employers and jobs, essential employability skills activities such as workforce preparation, resume writing, mock interviews, and other activities to support a student's successful transition to employment. Navigators may be existing college/WEI staff with the responsibility of helping students in the ECP.

To achieve the employer engagement goal of the project, the ICCB will support the work of Jobs for the Future (JFF) as they provide training and tools to the WEI colleges to assist them in developing a streamlined approach that connects students, particularly African American students, to employment. JFF will also work with colleges, ICCB and engage local employers, state workforce board employers to discuss the needs of the workforce and to identify ways to connect more WEI students, particularly African American students, to employment opportunities. In addition, JFF will develop an Employer Engagement Toolkit that will include the development of an Asset Mapping process to support colleges in their efforts to engage employers.

The second goal of the project is to strengthen the ICCB's ability to obtain data for research and to track individual job attainment and retention in high demand jobs that pay 30% above the regional living wage. This will include establishing a state level data matching agreement with the Illinois Department of Employment and Security (IDES) and research agreement with Northern Illinois University. In addition, the ICCB will work with colleges to identify participant data to be collected in order to develop preliminary research around the success of the WEI project.

The activities outlined will assist the ICCB in its overall WEI goal for all students, particularly African American students, to obtain employment after completion of short-term credentials (year or less); obtain a full time job paying at least 30 percent above the regional living wage or is on a pathway to a family sustaining wage; and to accelerate the time to completion for the targeted population to enter and succeed in postsecondary education/training programs which leads to employment in high skilled, high wage, and in-demand occupations.

Item #13.8
March 25, 2022

Illinois Community College Board

**COLLABORATION WITH THE PARTNERSHIP FOR COLLEGE COMPLETION:
THE BUILDING CAPACITY ACROSS ILLINOIS TO SCALE COREQUISITE SUPPORTS
PROJECT**

The ICCB is collaborating with the Partnership for College Completion on the Building Capacity Across Illinois to Scale Corequisite Supports (BCAISCS) project that is focused on providing support to colleges and college faculty on the implementation of corequisite remediation and the development of implementation plans as mandated by the Developmental Education Reform Act. This project also includes provisions for the establishment of a Developmental Education faculty advisory committee, made up of participating institutional faculty in the project. The project is funded by the Ascendium Foundation and includes \$25,000 of funding to the ICCB for participation.

**COLLABORATION WITH THE PARTNERSHIP FOR COLLEGE COMPLETION:
THE BUILDING CAPACITY ACROSS ILLINOIS TO SCALE COREQUISITE SUPPORTS
PROJECT**

The Partnership for College Completion and the ICCB, through a grant from the Ascendium Education will be assisting community colleges and that are interested in developing Developmental Education Reform Act (DERA) plans focused on implementing and scaling a co-requisite model. As a part of this project PCCC and ICCB will 1) develop a high quality DERA plan template for all participating colleges to follow, 2) design and facilitate a three-part workshop series that helps institutions develop plans to implement and scale corequisite models of support across their institutions and walks colleges through developing their plans, and 3) provide coaching and feedback to institutions as they draft their DERA plans. ICCB will receive \$25,000 dollars to support their participation in this project.

DERA Plan: The legislation describes what should be included in the college's plan, but it does not provide a template for how the plan should be organized or presented. As such, PCCC will be contracting with an organization to design a plan. The stated goal of PCCC in this endeavor is to maximize placement of students in corequisite remediation.

DERA Workshop Series: To aid colleges in the development of their DERA plans, PCCC and ICCB will design and facilitate a three-part virtual workshop series. Each workshop should be approximately a half-day event. These workshops will be designed with four key objectives. First, the workshops will introduce colleges to the plan development template. Second, the workshop series should address best practices for implementation and scale-up (e.g. approaches, what leadership and support structures are required at the institution). Third, each workshop should feature external speakers that can speak to the different contextual components of the plan. Fourth, this workshop series should provide space for participants to have team time in each session. PCCC will be connecting with partners to lead this work, with ICCB and PCCC in an advisory role.

DERA Plan Coaching: All participating institutions will have access to coaching as they draft their DERA plans.

Resources: PCC and ICCB will be creating a web-based site for resources and information about DERA, corequisite models of support, and plan development. Our partner should contribute to tools, resources, and research that can be put on the site for use by all Illinois colleges and universities.

Item #16
March 25, 2022

Illinois Community College Board

EXECUTIVE SESSION

ONLY to be read if entering into executive session.

Mr. Chair reads:

Under the Open Meetings Act, Section 2a, a public body may hold a meeting closed to the public, or close a portion of a meeting to the public, upon a majority vote of a quorum present. A quorum is present and the vote of each member on the question of holding a meeting closed to the public shall be publicly disclosed at the time of the vote. Is there a motion to enter Executive Session?

A Board member will then read the following motion:

(All reasons for entering Executive Session must be clearly stated during the reading of the motion)

I move to enter Executive Session for the purpose of Employment/Appointments Matters and Minutes of Closed Sessions which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

Mr. Chair asks for roll call vote and Executive Secretary conducts a roll call vote.

Item #18
March 25, 2021

Illinois Community College Board

APPROVAL OF CONFIDENTIALITY OF EXECUTIVE SESSION MINUTES

The Open Meetings Act (5 ILCS 120/2.06 (d)) requires public bodies to review at least semi-annually all minutes of closed meetings (Executive Session) that have not been made available to the public.

RECOMMENDED ACTION:

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; June 2, 2017; June 1, 2018; August 28, 2018; October 2, 2018; November 30, 2018; March 15, 2019; June 7, 2019; June 12, 2020; September 11, 2020; December 4, 2020; June 4, 2021; August 19, 2021; December 3, 2021 are to remain confidential. All other Executive Session Minutes are available for public inspection.